M.ED. IN LANGUAGE & LITERACY: ESL CONCENTRATION

The Department of Early, Middle and Exceptional Education offers a Master of Education in Language and Literacy Education in which students choose one of two concentrations: a literacy concentration leading to reading specialist certification or an ESL concentration leading to ESL certification. Both concentrations are available for elementary and secondary teachers who possess an Instructional Certificate in Pennsylvania. A Master of Education in Language and Literacy Education offers the student the opportunity to participate in original research and experiential programs in this field.

PROFESSIONAL CORE REQUIREMENTS (3 courses/9 credits are required)

Research Core Required Course
- EDFN 601 Methods of Research (3)

Core Option Areas:

Specialty Core Area:
- EDUC 563 Linguistic and Cultural Diversity in Class (3)

Take one course from the remaining two Core Option Areas:

Psychological Core Area:
- PSYC 540 Applied Behavioral Analysis in an MTSS (3)
- PSYC 526 Advanced Adolescent Psychology (3)
- EDFN 545 Advanced Educational Psychology (3)
- PSYC 625 Human Growth and Development (3)

Social Foundations Core:
- EDFN 511 Comparative Education (3)
- EDFN 590 Social Foundations of Education (3)
- EDFN 603 Philosophy of Education (3)
- EDFN 604 Education and Public Policy (3)

*M.Ed. students are encouraged to work with their advisors to plan the most appropriate program of study. Alternative courses will be considered, but only with prior approval by the Graduate Program Coordinator.

LANGUAGE & LITERACY REQUIREMENTS

Content Area Literacy Requirement
- RDED 622 Reading and Writing in the Content Areas (3)

Language or Literature Requirement (choose one):
- EDUC 535 Literature for Children and Young Adolescents (3)
- EDUC 636 Literature and Response (3)
- ENGL 661 Seminar In Transformational Linguistics (3)
- ENGL 663 Applied Linguistics (3)

Structured Literacy Requirement
- RDED 621 Foundations of Reading and Writing (3)

ESL REQUIREMENTS

- EDUC 561 Second Language Acquisition: Theory, Programs and Assessment (3)
- EDUC 562 Methods for Teaching English Language Learners (3)
- EDUC 563 Linguistic and Cultural Diversity in the Classroom (3)
- EDUC 564 Assessment, Policies and Practices in Teaching English Language Learners (3)
- EDUC 565 Language and Literacy Interventions: Clinical Practicum (6)

PROGRAM COORDINATOR

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