

Master of Education in Special Education



The graduate-level special education program at Millersville University equips education professionals to create empowered and unified learning communities for learners of all ages and abilities.

Our goal is to equip educators to nurture a strong and inclusive PK-12 learning environment where every individual can thrive in today's diverse society, fostering respect, collaboration, mutual understanding and the development of each person's unique talents while upholding fundamental human rights. The principles instilled during your undergraduate studies will be further honed and put into action as you embody respect, collaboration, mutual understanding, the celebration of individual abilities and a commitment to human rights. Each program is tailored to empower busy education professionals with the specialized expertise required to meet and exceed the diverse needs of students with disabilities across various K-12 settings.

This program DOES NOT lead to teacher certification. This program is an excellent option for international students or those seeking to learn about special populations and how to work with them.

PROGRAM HIGHLIGHTS

- Complete program in 36 credits.
- This program offers rolling admission.
- Structured for full-time and part-time students.

WHAT WILL YOU LEARN?

The Master of Education (M.Ed.) in Special Education curriculum features professional core studies courses about research methods, student psychology and education philosophies; knowledge core courses about technology, law and social work in education; concentration courses in either limited supports or extensive supports; and various research and field options.

CAREERS

- Special education teacher
- Early childhood education teacher
- Secondary education teacher
- Occupational therapist
- Speech pathologist
- Therapeutic recreation specialist

ADMISSION REQUIREMENTS

- Bachelor's degree
- 2.75 or better undergraduate cumulative GPA



CURRICULUM

M.Ed. PROFESSIONAL CORE REQUIREMENTS:

Professional Core

- EDFN 601 Research Methods

Choose two courses from two different Core Option areas:

Psychological Core

- PSYC 540 Applied Behavior Analysis in an MTSS
- PSYC 526 Advanced Adolescent Psychology
- EDFN 545 Advanced Educational Psychology
- PSYC 625 Human Growth and Development

Philosophical Core

- EDFN 511 Comparative Education
- EDFN 590 Social Foundation of Education
- EDFN 603 Philosophy of Education
- EDFN 604 Education and Public Policy



MAJOR REQUIREMENTS:

Required Courses

- SPED 651 Advocacy and Leadership in Special Education
- SPED 652 Issues of Diversity in Special Education
- SPED 653 Consultation and Collaboration
- SPED 654 Advanced Pedagogy in Special Education
- SPED 689 Research Seminar in SPED

Comprehensive Exam in Special Education

Comprehensive exam must be passed after all five special education knowledge core courses are completed and before enrolling in SPED Capstone.

Specialization Area:

Choose one of the following options:

Option 1 – English Language Learners (ELL)

- EDUC 561 Second Language Acquisition: Theory, Programs and Assessment
- EDUC 562 Methods for Teaching English Language Learners

Option 2 – Reading and Literacy

- RDED 622 Reading and Writing in the Content Areas
- RDED 623 Diagnosis of Reading and Writing Disabilities: Practicum

Option 3 – Educational Aspects of Social Work (choose two)

- SOWK 602 Behavioral Health
- SOWK 606 School Social Work
- SOWK 611 Children and Youth at Risk

Option 4 – Gifted Education

- GFED 670 Psychology of the Gifted
- GFED 676 Teaching Gifted Learners Instructional Strategies

Capstone Learning Project

- SPED Capstone

CONTACT INFORMATION

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