

Online Master of Education in English



Obtaining your master's degree in English education can greatly enhance the skills, knowledge and expertise you can bring to any professional field, especially education.

PROGRAM OVERVIEW

The Master of Education in English is designed to strengthen teaching skills and content knowledge, supporting continued work in the field of education. This degree strengthens your professional skills within and beyond a formal educational setting. Through intense study of education theory, literature, writing studies, literary theory, film studies and linguistics, the English M.Ed. enhances your intellectual and aesthetic life.

The Master of Education in English program may be completed fully online or in a combination of face-to-face and online.

Earning a Master of Education in English at Millersville University will build your educational leadership skills, hone your writing skills, strengthen your analytical abilities and sharpen your research skills. An M.Ed. can enhance your current teaching career or help you transition to roles within education (curriculum design and other district-level positions). The English M.Ed. cultivates curiosity, flexibility and creativity as mindset approaches to support you as you develop writing skills, teaching skills and content knowledge. These values – along with the skills obtained throughout a master's degree – strengthen your impact in the field of teaching.

PROGRAM BENEFITS

- Flexible courses – Students are able to do coursework anywhere at any time.
- Courses offered fall, spring and summer.
- Online pathways – Students can access coursework from anywhere, increasing the availability of courses that support critical and analytical thinking to more students.

AREAS OF STUDY

As an English graduate, you will develop skills in academic writing and research, craft in-depth analyses, enhance creativity and engage with a community of scholars. As a Master of Education student, you will also engage in education courses to develop teaching, educational research, educational leadership and educational writing skills.

- **Narrative Studies:** This focus provides students advanced training in critical interpretation and theory of a variety of media, enhances engagement with a diverse range of canonical and noncanonical texts, and exposes students to contemporary ideas about narratives.
- **Writing Studies:** This focus offers a breadth of courses in rhetoric, composition and creative writing, and provides students advanced training in theories of writing, rhetoric and creative writing, and how they inform writing practices.
- **Linguistic Studies:** This focus blends the study of linguistics and ESL and provides students advanced training in theories of linguistics and how they inform teaching practices. This track enhances understanding of linguistics and exposes students to contemporary theories of teaching English as a second language.



PROGRAM REQUIREMENTS

Thirty-three (33) credits are required to complete the M.Ed. in English.

Graduate Core (9 credits)

- ENGL 614 Profession of English Studies
- ENGL 651 Literary Theory
- WRIT 672 Seminar in Rhetoric and Composition

M.Ed. Professional Core (9 credits)

English Education (6 credits)

English Electives (6 credits)

Capstone Project (3 credits)

- ENGL 680 Digital Portfolio (with a B or better)

M.Ed. Plus Teaching Certification

Students have the choice to add a teaching certification to their degree in addition to fulfilling the M.Ed. requirements. Program requirements for the teaching certification vary by applicant. The M.Ed. Plus Teaching Certification is a full-time, in-person program that requires considerable time spent in secondary classrooms.



CAREER OPPORTUNITIES:

Some examples of career opportunities for our Master of Education in English graduates are:

- English teacher
- Curriculum designer
- Instructional designer
- Author
- Content writer
- Tutor
- Communications director

CONTACT INFORMATION:

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"The M.Ed. program offered at Millersville has made me not just a better teacher but a better person. I am, more than ever, capable of critical analysis and comprehension of information, which in turn enables me to make better-informed decisions for my students, for my classroom and for my own well-being."

– Katherine Deane Spring '26

