The Master’s of Education School Counseling program at Millersville University offers a 39-credit program with an option for PDE (Pennsylvania Department of Education) Certification in School Counseling (12 credit hours). It can be completed as a 51-credit master’s degree, which can be counted towards licensed professional counselor eligibility in the future.

Requirements for the Program

- GRE or MAT, required only if cumulative GPA is lower than 3.0
- Three references with at least one academic reference
- Personal interview
- Six undergraduate credits in psychology

Application Deadline

School counseling is one of the graduate programs at Millersville University with an application deadline for each semester. Deadlines are:

- January 15 – For upcoming fall semester
- October 1 – For upcoming spring semester

Applications received after the deadline will be deferred to the next available semester.

Features of Our Program

- Provides candidates with a multidisciplinary approach to school counseling through careful examination of knowledge bases and research in the fields of education, psychology and counseling.
- Emphasizes the combined use of “soft skills” (e.g., relationship formation and maintenance) and “hard skills” (e.g., data-based decision-making, evidence-based practices.) in preparing school counselors as agents of change.
- Provides training in specific skills, theories and practices necessary for leadership roles in the field of professional school counseling.
- Promotes a cohesive identity of a 21st-century school counselor able to envision and implement programs of change and transformation in school settings.

Contact:

Dr. Richard Joseph Behun
Phone: 717-871-4832
Email: joe.behun@millersville.edu

Complete program in 39, 51 or 60 credits
Applications due by Jan. 15 (fall) or Oct. 1 (spring)
Structured for full-time and part-time students

https://www.millersville.edu/med-schoolcounseling
MASTER OF EDUCATION AND CERTIFICATION IN SCHOOL COUNSELING (M.Ed.)

51 Credits

Major Sequence and Degree Requirements

I. Admission Requirements
Admission to the program is open to those applicants who possess a baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. In addition to an official undergraduate transcript, three recommendation forms, a goal statement discussing how a student desires to advance in counseling, a group interview with the program staff and a writing sample given during the interview form the basis for admission.

Prerequisite coursework
Applicants to the master’s of education degree program or the school counseling certification programs are required to have prerequisite coursework in psychology. A minimum of six semester hours in undergraduate or graduate general and developmental psychology must be either in progress or completed at the time of application.

Application deadlines are January 15 for fall admission, June 1 on a space-available basis for those who have missed the January deadline (fall) and October 1 for spring admission.

II. Professional Core (6 credits)
Choose one:
• EDFN 601 Methods of Research (3)
• PSYC 612 Research Design and Statistical Analysis (3)

Choose one:
• EDFN 511 Comparative Education (3)
• EDFN 590 Social Foundations of Education (3)
• EDFN 603 Philosophy of Education (3)
• EDFN 604 Education and Public Policy (3)

III. Phase I: (15 credits)
• SCCN 621 Counseling Theory and Practice I (3)
• SCCN 525 Introduction to School Counseling (3)
• SCCN 645 Career Development (3)
• PSYC 530 Child Development Within the Family System (3)
• SCCN 612 Study of the Individual (3)

Phase II: (12 credits)
• SCCN 622 Group Procedures in Counseling (3)
• SCCN 630 Multicultural Counseling (3)
• SCCN 631 Appraisal Techniques for Guidance Purposes (3)
• SCCN 651 Theory and Practice II (3)

Phase III: (6 credits)
• SCCN 657 Brief Counseling (3)
• SCCN 671 Guidance Program Development (3)

IV. Certification (12 credits)
• PSYC 540 Applied Behavior Analysis in an MTSS Framework (3)
• SPED 600 Orientation to Special Education (3)
• SCCN 665 School Counseling Practicum (3)
• SCCN 675 Internship 1: School Counseling (3)

Licensure Eligibility in Counseling (9 credits)
These requirements must be completed to be eligible for licensure as a licensed professional counselor (LPC).
• PSYC 625 Human Growth and Development

Ethics Requirement - Choose 1 of the following:
• SCCN 625 Ethics, School Counseling
• PSYC 537 Ethics and Professional Practice

Extended Internship - Choose 1 of the following:
• SCCN 676 Internship 2: School Counseling
• SCCN 641 Internship: Higher Education and Communication Agencies