M.Ed in School Counseling

The Master's of Education School Counseling Program at Millersville University offers a 36-credit program with an option for PDE (Pennsylvania Department of Education) Certification in School Counseling (an extra 9 to 12 credit hours). It can be completed as a 48-credit master's degree, which is necessary for LPC eligibility in the future.

Requirements for the Program:

- GRE or MAT, required only if cumulative GPA is lower than 3.0
- 3 references with at least 1 academic reference
- Personal interview
- 6 undergraduate credits in Psychology
- 6 undergraduate credits in Education

Application Deadline:

School Counseling is one of the graduate programs at Millersville University with an application deadline for each semester. Deadlines are:

- January 15 – For upcoming fall semester
- October 1 – For upcoming spring semester

Applications received after the deadline will be deferred to the next available semester.

Features of Our Program:

- Provides candidates with a multi-disciplinary approach to school counseling through careful examination of knowledge bases and research in the fields of education, psychology and counseling.
- Emphasizes the combined use of "soft-skills" (e.g., relationship formation and maintenance, etc.) and "hard-skills" (e.g., data-based decision-making, evidence-based practices, etc.) in preparing school counselors as agents of change.
- Provides training in specific skills, theories and practices necessary for leadership roles in the field of professional school counseling.
- Promotes a cohesive identity of a 21st century school counselor able to envision and implement programs of change and transformation in school settings.

Contact:

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Complete program in 36, 48 or 60 credits
Applications due by Jan. 15 (Fall) or Oct. 1 (Spring)
Structured for full-time and part-time students
MASTER OF EDUCATION AND CERTIFICATION IN SCHOOL COUNSELING (M.Ed.)

48 Credits

Major Sequence and Degree Requirements

I. Admission Requirements

Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. In addition to an official undergraduate transcript, minimum scores on the General Graduate Record Examination verbal (148), quantitative (147) and analytical writing (3.5) components, three recommendation forms, a goal statement discussing how a student desires to advance in psychology/counseling, a group interview with the program staff, and a writing sample given during the interview form the basis for admission.

Prerequisite course work:

Applicants to the master of education degree program or the school counseling certification programs are required to have prerequisite course work in education and psychology. A minimum of six semester hours in undergraduate or graduate general and developmental psychology must be either in-progress or completed at the time of application. A minimum of six semester hours in undergraduate or graduate education courses is required, but may be completed after admission to the program. Acceptable courses are those with EDUC, EDFN, or SPED department designations.

Application deadlines are January 15th for fall admission, June 1st on a space available basis for those who have missed January deadline (fall), October 1st for spring admission.

II. Professional Core (6 s.h.)

Choose one:
- EDFN 601 Methods of Research (3)
- PSYC 612 Research Design and Statistical analysis (3)

Choose one:
- EDFN 511 Comparative Education (3)
- EDFN 590 Social Foundations of Education (3)
- EDFN 603 Philosophy of Education (3)
- EDFN 604 Education and Public Policy (3)

III. Phase I: Core (12 s.h.)

- SCCN 621 Counseling Theory and Practice I (3)
- SCCN 645 Career Development (3)
- PSYC 530 Child Development within the Family System (3)
- SCCN 612 Study of the Individual (3)

Phase II: (12 s.h.)

- SCCN 622 Group Procedures in Counseling (3)
- SCCN 630 Multi-Cultural Counseling (3)
- SCCN 631 Appraisal Techniques for Guidance Purposes (3)
- SCCN 651 Theory and Practice II (3)

Phase III: (6 s.h.)

- SCCN 657 Brief Counseling (3)
- SCCN 671 Guidance Program Development (3)

IV. Certification (12 s.h.)

- PSYC 540 Classroom Intervention (3)
- SPED 600 Orientation to Special Education (3)
- SCCN 665 School Counseling Practicum (3)

Choose one or both:
- SCCN 675 Internship 1: School Counseling (3)
- SCCN 676 Internship 2: School Counseling/Licensure (3)

Educational requirements for licensure (LPC) in the state of PA can be met by taking additional courses in consultation with advisors.