

# M.S. in Psychology with Certification in School Psychology



Millersville University offers a M.S. in Psychology with Certification in School Psychology Program approved by the National Association of School Psychologists (NASP) and designed to meet the needs of full-time students in addition to those of many working professionals. Candidates earn a Master of Science degree in Psychology and engage in additional curricular experiences as they complete the 64-semester hour, post-baccalaureate course of study leading to certification in school psychology in the Commonwealth of Pennsylvania. Candidates may also transfer into the program after earning a master's degree in psychology or closely related field (see FAQ for more details). Upon successful completion of coursework and practicum, candidates engage in a full year, 1200-hour internship.

The goal of the program is to prepare students for entry level positions as school psychologists in the Commonwealth of Pennsylvania who will work with students in school settings. In keeping with the ecological perspective, students are prepared to affect student learning through direct assessments and interventions as well as through collaboration with families, teachers, administrators and community liaisons. The program emphasizes best practices including the Response to Intervention (RtI) model and diversity awareness.

## Requirements for the Program:

- 18 undergraduate semester hours in psychology
- Minimum GPA of 2.75
- If undergraduate cumulative GPA is 3.0, no GRE scores are required. Below a 3.0 cumulative GPA, you must have minimum GRE scores of 150 on verbal and quantitative components, and a 29 minimum score on analytical writing.
- Personal interview
  - The personal interview process will include an individual interview, a group interview, and a writing exercise, which you will complete at the interview appointment.

## Application Deadline:

School Psychology is one of the graduate programs at Millersville University with an application deadline for each semester. Deadlines are:

- **January 15** – For upcoming fall semester
- **October 1** – For upcoming spring semester

Applications received after the deadline will be deferred to the next available semester.

## Program Objectives:

The Program Objectives have been designed to reflect National Association of School Psychologists (NASP's) training standards.

1. Enhance the development of wellness, resiliency, social skills and life competencies.
2. Enhance the development of cognitive and academic skills.
3. Provide leadership in promoting effective and caring systems that support learning.
4. Make informed decisions based on data.
5. Practice in ways that meet all appropriate ethical, professional and legal standards and with mindfulness of their social responsibility in serving others.
6. Apply technology to improve outcomes and support their efforts in serving others.
7. Be aware of issues of diversity and provide sensitive quality service to diverse populations.
8. Assist with and monitor the development of those interpersonal and collaborative skills that will enable candidates to work effectively and cooperatively with others.

## Contact:

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## MASTER OF SCIENCE IN PSYCHOLOGY (M.S.) SCHOOL PSYCHOLOGY

Degree (43 credits), Certification (64 credits)  
Major Sequence and Degree Requirements


### I. Admission Requirements

Admission to the program is open to those applicants who possess baccalaureate degree from a regionally accredited four-year college or university. Applicants must submit supporting documents as required for general admission to a graduate program. Applicants to the Master of Science degree program in school psychology are required to have a minimum of 18 undergraduate credits in psychology. In addition to an official undergraduate transcript, minimum scores on the General Graduate Record Examination verbal (148), quantitative (147) and analytical writing (3.5) components, three recommendation forms, an autobiographical sketch indicating how the student's desire for advanced training in psychology/ counseling developed, a group interview with the program staff, and a writing sample given during the interview form the basis for admission.

**Application deadlines are January 15th for fall admission, June 1st on a space available basis for those who have missed January deadline (fall), October 1st for spring admission.**



Complete program in 43 or 64 credits



Applications due by Jan. 15 (Fall) or Oct. 1 (Spring)



Structured for full-time and part-time students

### II. Core (9 s.h.)

- PSYC 530 Child Development Within the Family System (3)
- PSYC 600 Seminar in School Psychology (3)
- PSYC 612 Research Design and Statistical Analysis (3)

### III. Skills I: Core (6 s.h.)

- PSYC 630 Group Processes & Personality (3)
- PSYC 631 Psychotherapy and Intervention Skills (3)

### Skills II: Assessment (9 s.h.)

- PSYC 671 Psychological Assessment I (3)
- PSYC 672 Psychological Assessment II (3)
- PSYC 673 Personality Assessment (3)

### Skills III: Interventions (10 s.h.)

- PSYC 540 Classroom Intervention (3)
- PSYC 646 Consultation (3)
- PSYC 634 Child Psychopathology and Interventions (4)

### IV. Educational Foundations (3 s.h.)

- SPED 601 Psychology of Exceptional Children (3)

### V. Related Courses (12 s.h.)

- PSYC 547 Applied Social Psychology (3)
- RDED 621 Foundations of Reading and Writing (3)
- EDUC 671 Curriculum Development in the School (3)
- PSYC 536 Applications of Biopsychology (3)

### VI. Electives (choose one, 3 s.h.)

- SCCN 630 Multicultural Counseling (3)
- PSYC 637 Family Therapy (3)
- PSYC 674 Assessment of ELL (3)
- Selected course with approval of advisor

### VII. Field Experience (12 s.h.)

- PSYC 685 Practicum and Seminar in School Psychology (3)
- PSYC 686 Internship and Seminar in School Psychology (9)