

Millersville University
Department of Criminology, Sociology & Anthropology

Feminist Theory
SOCY 329.01 / WSTU 330.01
Spring 2021 – ONLINE

Dr. Frederika E. Schmitt

Class Meets: mostly Asynchronously, few mandatory Zoom meetings, check syllabus and course announcement page for updates & links

- ❖ MWF 2-2:50pm
- ❖ Use the **General Discussion Board** for all questions pertaining to our class, assignments, projects, papers and so forth. If you have a question, chances are your peers have a similar question and would benefit from hearing the answer. E-mail is reserved for personal matters and emergencies **ONLY**.
 - ◆ E-mail: frederika.schmitt@millersville.edu
 - ◆ Office Hours: MWF noon-2pm and by appointment via Zoom (set up via e-mail)

Primary Course Objectives

The student will:

- ❖ Explore a range of feminist theories with a multicultural emphasis
- ❖ Learn evaluation of theories
- ❖ Learn historical perspective on Women's Studies
- ❖ Investigate the Social Construction of Sexuality
- ❖ Develop relationship between theory and practice emphasized through course projects
- ❖ Develop critical thinking, oral & written communication skills

Requirements:

All written work is due by 2pm on the due date either to assignment folder on D2L or designated Discussion Board, late work will NOT be accepted, nor will examinations be rescheduled.

1. You are expected to login and check the course announcement page **DAILY** for alerts, reminders, and updates.
2. You are expected to login and engage with the online material (modules) every MWF for at least 50-60 minutes. D2L allows me to monitor and check how many times you log in, for how long and the dates of your activity. I will monitor your activity as part of your class attendance. For every hour that you spend "in class" you are expected to spend **AT LEAST THREE** hours outside of class reading, taking notes, responding to discussion questions, writing connections papers, preparing for your major paper and presentation assignments, studying for the exam, watching extra credit videos . . . **SO**, using your higher math skills that is **AT LEAST 12 hours a week** dedicated to our course. I have paced this course as I would if I were teaching it F2F, you **MUST** keep up, falling behind will be a disaster, you can work ahead a bit at times, but you must stay in synch with the discussions.
3. **DISCUSSION BOARD and Class Participation:** you are expected to login and engage with the online material every MWF for at least 50-60 minutes. D2L allows me

to monitor and check how many times you log in, for how long and the dates of your activity. I will monitor your activity as part of your class attendance. You will be required to post responses to discussion board questions; both initial/original responses and then follow up responses. The **initial/original response** is your response to one of the questions I have posed from the readings. The **“follow up” response** is a response to a peer’s post. You are required to respond to at least ONE peer’s post, but more than one is encouraged. This is how we get a discussion going. I will evaluate the content of your responses for accuracy, depth, detail and integration of course material. Required attendance at Zoom class meetings will also be part of this grade. (piece of Class part./homework 20%)

4. For the Seidman book you & a partner will be responsible for an informal presentation of major chapter themes, by posting a Word document to the discussion board.
DUE: March 15-26, 2021 (piece of class part 20%)
5. Formal Group presentation, your group will post a Power Point presentation and handout, “teaching” one class meeting based on TWR readings DUE: March 29 - April 21, 2021 - Exact schedule TBD (20%)
6. Midterm Examination (20%): The exam will be open for a 24 hour window starting from 10am on Monday, March 8th and closing at 10am on Tuesday, March 9th. Once you begin the exam you will have one hour to complete it.
7. Major Paper, see assignment rubric for details. (20%) DUE: by 2pm, Wed, April 28
Submit to: Major paper assignment folder on D2L
8. Major Paper Presentation, see assignment rubric for details. (20%): April 23-May 6
(exact schedule TBD)

COURSE EVALUATION RE-CAP:

Class Participation 20%

Includes: discussion board posts, attendance at Zoom class meetings, and Seidman informal presentation.

Group Oral Presentation (Taylor, Whittier & Rupp) 20%

Major Paper 20%

Midterm Exam 20%

Major Paper Presentation 20%

Grading Scale:

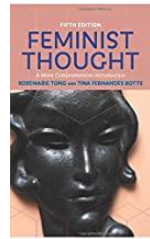
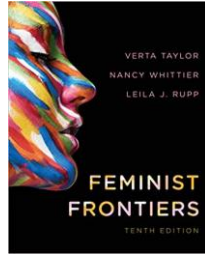
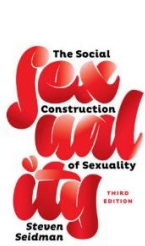
100 - 95	A	76 - 73	C
94 - 90	A-	72 - 70	C-
89 - 87	B+	69 - 67	D+
86 - 83	B	66 - 63	D
82 - 80	B-	62 - 60	D-
79 - 77	C+	59 and below	F

Extra Credit will be offered for attending (virtual) campus and community events related to our course. Check course announcement page for details, there will also be opportunities embedded in the modules (ex. watching documentaries). If you are aware of any upcoming events that are related to our course material, please let me know. Extra credit criteria:

1. Attend the event (ex. Lecture, film, . . .)
2. Write a 2 page reaction paper including: short summary of event, how it connects to our course material and your reaction to the event. Submit hardcopy within one week of event.
3. You are permitted to submit a total of 3 papers, each are worth 1 point added to your final course GPA, I will not return each paper, “no news is good news,” submit to extra credit folder on D2L.

Required Readings you MUST have the editions noted below:

You can buy/rent your books at your favorite online bookseller or at our campus bookstore. I have found that everytext.com has many of the books I require available for rent/buy as does Amazon.



Seidman, Steven. 2015. *The Social Construction of Sexuality*. 3rd Edition. New York: W.W. Norton and Company.

Taylor, Verta, Nancy Whittier and Leila Rupp. 2020. *Feminist Frontiers, 10th edition*. New York, NY: McGraw Hill. Referred to as “TWR” in syllabus.

Tong, Rosemarie Putnam and Tina Fernandes Botts. 2017. *Feminist Thought: A More Comprehensive Introduction, 5th edition*. Boulder, CO: Westview Press.

There is no traditional textbook for this course, the readings are from three books. The Tong & Botts’ book will provide a foundation for our understanding of various forms of feminist theory including: liberal, radical, Marxist, socialist, psychoanalytic/care, existentialist, postmodern, women of color, global, and ecofeminist. The Taylor, Whittier and Rupp book will allow us to examine feminist scholarship in various contexts & institutions including: work, family, violence, cultural representation, diversity, sexuality, bodies, global politics, and social movements. Finally, Seidman’s work will help us explore a deeper understanding of the social construction of sexuality. We are living in an extremely important historical moment – LGBTQIA rights are the civil rights issue of our time.

Shared Responsibilities: Teaching and learning are reciprocal parts of an interactive process. **It is my responsibility** to come prepared to class, share information with you in an intelligible manner, direct you to resources which help you fulfill your tasks, provide you with opportunities to meet outside of class, ensure that the classroom is a place where we are free to respectfully acknowledge and express our differences, answer your questions, stimulate creative thought, facilitate discussions, evaluate your progress, and return your work in a timely fashion. **It is your responsibility** to also come prepared to class, ask questions, participate in class discussions, think critically, apply the concepts you will learn in class, be respectful of me and others in the classroom, and finish your assignments on time. If either one of us fails to live up to these standards, this interaction will break down and education becomes more difficult. If you are having difficulties meeting your obligations, please inform me. (this paragraph included with Dr. Mahaffy’s permission)

Attendance Policy: If you are inactive in our course for any span of more than two class meetings at any time without contacting me (via email) and giving a valid reason (ex. illness) I will be forced to drop you from the course for non-attendance. It is absolutely imperative that you keep up with our course, you can work ahead, but it will be a disaster if you fall behind.

Academic Dishonesty:

Having been a student for many years, I am aware of the pressures on students to achieve the highest grade possible. While aware of these pressures they are NOT an adequate excuse for cheating or plagiarism. Not only is cheating blatantly unfair to honest students, it also undermines the spirit of inquiry that is essential to the free exchange of ideas. Therefore, **CHEATING WILL NOT BE TOLERATED**. I will do everything in my power to prevent students from cheating, to identify those who do cheat, and to prosecute those who are caught.

LEARNING SERVICES—Accommodations

I fully understand that every individual learns in their own way. To that end, I honor all accommodations garnered through learning services. If you have already worked with the Office of Learning Services and are afforded accommodations I strongly encourage you to take advantage of them. You **MUST** come see me to discuss your particular needs. If you believe you may need accommodations I strongly encourage you to seek assistance with the Office of Learning Services, 3rd floor, Lyle Hall.

Telephone: 717-871-5554

Fax: 717-871-7943

E-mail: Learning.Services@millersville.edu

Tutoring and Additional Help:

You should know that you can always come to see me during office hours or make an appointment. Additionally, there are numerous resources on campus that are available to you and that you should take advantage of, some include:

- **The Cryst & Library Writing Centers** provide tutoring and advice for all students who want help with their writing, esp. helpful for major paper. <http://muweb.millersville.edu/~engl-win/>
- **The Tutoring Center** offers workshops on proper reading techniques, ways to improve your note taking, time management strategies, ADHD, and general study skills. <http://muweb.millersville.edu/~tutorctr/index.php> -- link to workshops
- <http://campuscupboard.strikingly.com/> Food Pantry – many students experience food insecurity, if you need basic food items or a full meal check out MU’s Campus Cupboard at the HUB, right near the back entrance to Dilworth by the pond.
- Students sometimes face mental health or drug/alcohol challenges in their academic careers that interfere with their academic performance and goals. Millersville University is a caring community and resources are available to assist students who are dealing with problems. The **Counseling Center** (717-871-7821) is an important resource for both mental health and substance abuse issues. Additional resources include: Health Services (871-5250), Center for Health Education & Promotion (871-4141), & Campus Ministries.

- **Office of Diversity and Social Justice:** The Office of Diversity and Social Justice advances Millersville University's commitment to social justice, inclusive excellence and numerical, intellectual and interactional diversity by serving as an integral component of the Office of the President. One of the primary functions of the ODSJ is to support Millersville's community of learners, teachers and leaders by cultivating a climate of collaboration and collective problem-solving related to diversity and social justice issues. If you feel you are the target of discrimination, bias or harassment, please contact Dr. Felicia Brown-Haywood's office here: <https://www.millersville.edu/dsj/>
- I am a SafeZone mentor and an LGBTQIA+ ally.
- 1 in 5 college women are sexually assaulted, report to MUPD and seek **Sexual Assault Counseling** by YWCA on campus. Call Health Services for an apt: (717) 872-3250
- In December 2017 I became a Certified Green Dot Trainer, to find out more about this fantastic program to end dating violence, sexual assault & stalking check them out: www.livethegreendot.org.

Title IX

Millersville University and its faculty are committed to assuring a safe and productive educational environment for all students. In order to comply with the requirements of Title IX of the Education Amendments of 1972 and the University's commitment to offering supportive measures in accordance with the new regulations issued under Title IX, the University requires faculty members to report to the University's Title IX Coordinator incidents of sexual violence shared by students. The only exceptions to the faculty member's reporting obligation are when incidents of sexual violence are communicated by a student during a classroom discussion, in a writing assignment for a class, or as part of a University-approved research project. Faculty members are obligated to report to the person designated in the University Protection of Minors policy sexual violence or any other abuse of a student who was, or is, a child (a person under 18 years of age) when the abuse allegedly occurred.

*Information regarding the reporting of sexual violence and the resources that are available to victims of sexual violence is set forth at: **www.millersville.edu/titleix***

COURSE SCHEDULE

Jan. 20 Introduction Post due on Discussion Board by 5pm

Jan. 22 at **2pm Mandatory Zoom class meeting** – see announcement page for Zoom link

Jan. 20-22 Introduction to Feminist Theory

PART I of course: OVERVIEW OF DIVERSE TYPES OF FEMINIST THOUGHT

Jan. 20-22 The Social Construction of Gender & Intersectionality

Module #1 and

Read: In Taylor, Whittier & Rupp (TWR) “Night to his Day”: The Social Construction of Gender” -- Judith Lorber pp. 30-41
“Transgender Feminism” – Susan Stryker pp. 56-61
and “Mapping the Margins” Kimberle Crenshaw pp. 62-71

Monday, Jan. 25 by 9am **Initial post (your response to one of the questions from the readings)** due to Discussion Board, Label #1

Tuesday, Jan. 26 by 10pm **Follow up post (your response to a peer or 2)** due to Discussion Board, Label #2, #3 and so forth

Jan. 25 Introduction to Feminism

Module #2

Read: Tong & Botts “Introduction” p. 1-10

Jan. 27-29 Liberal Feminism

Module #3 -- Module #4 and

Read: Tong & Botts Chp 1 “Liberal Feminism” p. 11-37

Monday, Feb. 1 by 9am **Initial post (your response to one of the questions in Module #4)** due to Discussion Board, Label #1

Tuesday, Feb. 2 by 10pm **Follow up post (your response to a peer or 2)** due to Discussion Board, Label #2, #3 and so forth

Feb. 1 Radical Feminism

Module #5 and

Read: Tong & Botts Chp 2 “Radical Feminism” p. 39-72

Feb. 3-5 Marxist & Socialist Feminism

Module #6 and

Read: Tong & Botts Chp 3 “Marxist & Soc. Feminism” p. 73-103

Monday, Feb. 8 by 9am **Initial post (your response to one question from Module #5 & one from #6)** due to Discussion Board, Label #1

Tuesday, Feb. 9 by 10pm **Follow up post (your response to a peer or 2)** due to Discussion Board, Label #2, #3 and so forth

Feb. 8-10 Women-of-Color Feminism(s) in the United States
Module #7 and
Read: Tong & Botts Chp 4 “WoC in US” pp. 105-131

Feb. 12-17 Women-of-Color Feminism(s) On the World Stage: Global, Postcolonial & Transnational
Module #8 and
Read: Tong & Botts Chp 5 pp. 133-154

Feb. 15: MU CLOSED for Break – NO Classes

Tuesday, Feb. 16 by 9am **Initial post (your response to one question from Module #7 & one from #8)**
due to Discussion Board, Label #1

Wed., Feb. 17 by 10pm **Follow up post (your response to a peer or 2)** due to Discussion Board,
Label #2, #3 and so forth

Feb. 19-22 Psychoanalytic & Care-Focused Feminism
Module #9 and Module #10
Read: Tong & Botts Chp 6 “Psychoanalytic Feminism”p. 155-182
Tong & Botts Chp 7 “Care-Focused Feminism” p. 183-204

Monday, Feb. 22 by 9am **Initial post (your response to one ? from Module #9 & one from #10)**
due to Discussion Board, Label #1

Tuesday, Feb. 23 by 10pm **Follow up post (your response to a peer or 2)** due to Discussion Board,
Label #2, #3 and so forth

Feb. 24 Ecofeminism
Module #11
Read: Tong & Botts Chp 8 “Ecofeminism” pp. 205-229

Feb. 26 Existentialist, Poststructural & Postmodern Feminism
Module #12
Read: Tong & Botts Chp 9 pp. 231-258

Monday, March 1 by 9am **Initial post (your response to one ? from Module #11 & one from #12)**
due to Discussion Board, Label #1

Tuesday, March 2 by 10pm **Follow up post (your response to a peer or 2)** due to Discussion Board,
Label #2, #3 and so forth

March 1-3 Third Wave and Queer Feminism

Module #13

Read: Tong & Botts pp. 261-275

Friday, March 5 by 9am **Initial post/ONLY post (your response to one ? from Module #13)**

due to Discussion Board, Label #1

NO FOLLOW UP DUE FOR THIS DISCUSSION POST

Friday, March 5th Mandatory Class Zoom meeting at 2pm, check announcement page for link. Review for midterm exam (students bring questions) and divide up responsibilities for *Feminist Frontiers* presentations.

Monday, March 8, 2021 MID-TERM EXAMINATION –

The exam will be open for a 24 hour window starting from 10am on Monday, March 8th and closing at 10am on Tuesday, March 9th – Once you begin the exam you will have one hour to complete it.

Wednesday March 10: MU CLOSED for Break, NO classes

PART II of course: SOCIAL CONSTRUCTION OF SEXUALITY

March 12 Theorizing Sex

Module #14

Read: Seidman: Introduction

Seidman Chp 1 The Science of Sex: Sexology & Psychoanalysis

Chp 2 Social Theories of Sexuality: Marxism & Feminism

Chp 3 Social Constructionism: Sociology, History & Phil.

From TWR: “The Medical Construction of Gender” Suzanne Kessler pp.42-55

“Transgender Feminism” Susan Stryker pp. 56-61

March 12 by 6pm, **Initial post/ONLY post (your response to one ? from Module #14)**

due to Discussion Board, Label #1 – no follow up required

STUDENTS INFORMAL SEIDMAN PRESENTATIONS March 15-26 :

March 15 The Sociology and Politics of Sexual Identity

Read: Seidman: Chp 4 Heterosexuality: From Behavior to Identity

Chp 5 Gay, Lesbian, & Bisexual Politics in the U.S.

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions (one from each chapter) by 6pm, no follow up responses required

- March 17 The Sociology and Politics of Sexual Identity
Read: Seidman Chp 6 The Revolt against Sexual Identity
Intimate Life in America
Read: Seidman: Chp 7 Changing Cultures of Intimacy
Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions (one from each chapter) by 6pm, no follow up responses required
- March 19 Intimate Life in America (students informal presentations)
Read: Seidman: Chp 8 The Promises and Perils of Cyber Intimacies
Chp 9 Youth Struggles to Negotiate Indep & Intimate Solidarity
Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions (one from each chapter) by 6pm, no follow up responses required
- March 22 The Cultural Politics of Sex (students informal presentations)
Read: Seidman: Chp 10 Into Our Bedrooms: The State Takes Charge
Chp 11 Pop Cult Into the New Normal Citizen: The Gay American
Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions (one from each chapter) by 6pm, no follow up responses required
- March 24 The Cultural Politics of Sex
Read: Seidman Chp 12 Heterosexuality in Panic: Doctors to the Rescue
Sexual Ethics in a Time of Uncertainty
Read: Seidman: Chp 13 Porn Wars
Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions (one from each chapter) by 6pm, no follow up responses required
- March 26 Sexual Ethics in a Time of Uncertainty
Read: Seidman Chp 15 A Right to Sex Work?
Chp 16 Gay Marriage: Is America a Christian or Liberal Nation?
Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions (one from each chapter) by 6pm, no follow up responses required

PART III of course: PUTTING THEORY INTO PRACTICE

Students Formal Presentations of Readings March 29 - April 21

March 29 INTRODUCTION to FEMINIST FRONTIERS (Taylor, Whittier & Rupp)

Section One: Diversity & Difference

Read: Taylor, Whittier & Rupp:

“Living a Feminist Life” Sara Ahmed

“White Privilege: Unpacking the Invisible Knapsack” Peggy McIntosh

“The Master’s Tools Will Never Dismantle the Master’s House” Audre Lorde

“We Hold Our Hands Up: On Indigenous Women’s Love & Resistance” Dory Nason

“Naming: Freaks and Queers” Eli Clare

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions by 6pm, no follow up responses required

II. Gender, Culture & Socialization (TWR)

March 31 Representation, Language & Culture

Read: Taylor, Whittier & Rupp

“Gender Stereotyping in the English Language” Laurel Richardson

“Fem Consumerism & Fat Activists: Grassroots & the Dove “Real Beauty”

“Cosmetic Surgery: Paying for your Beauty” Gimlin

“Hair Still Matters” Ingrid Banks

“Look @ Me 2.0: Self-Sexualization in FB Photos, Body Surveillance & Body Image” Ruckel and Hill

“Pregnancy, Then It’s Back to Business: Beyonce, Blk Femininity and the Politics of a Post-Feminist Gender Regime” Chatman

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions by 6pm, no follow up responses required

APRIL 1-2: MU CLOSED for Break, NO Classes

April 5 Socialization

Read: Taylor, Whittier & Rupp

“Hetero-Romantic Love & Heterosexiness in Children’s ... Films” Martin & Kazyak

“I wanted a Soul Mate: Gendered Anticipation and Frameworks of Accountability in Parents’ Preferences for Sons and Daughters” Kane

“The Gender Binary Meets the Gender-Variant Child: Parents’ Negotiations with Childhood Gender Variance” Rahilly

“This is Your Job Now: Latina Mothers and Daughters and Family Work” Garcia

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions by 6pm, no follow up responses required

III. Social Organization of Gender (TWR)

April 7 Social Organization of Gender: Work

Read: Taylor, Whittier & Rupp

“Feminism and the Labor Movement” Boris and Orleck

“Racializing the Glass Escalator: Reconsidering Men’s Experiences with Women’s Work” Adia Harvey Wingfield

“The Managed Hand: The Commer. Of Bodies & Emotions in Korean Immigrant Owned Nail Salons” Kang

“Maid in L.A.” Hondagneu-Sotelo

“Gender-Fluid Geek Girls: Negotiating Inequality Regimes in the Tech Industry”
Alfrey & Twine

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions by 6pm, no follow up responses required

April 9 Social Organization of Gender: Families

Read: Taylor, Whittier & Rupp

“Walking Sleeping Beauty: Premarital Pelvic Exam & Heterosex: During the Cold War” Lewis

“Moral Dilemmas, Moral Strategies, and the Transformation of Gender” Gerson

“Love’s Labor’s Cost: The Family Life of Migrant Domestic Workers” Parrenas

“Two Sides of the Same Coin: Revising Analyses of Lesbian Sexuality and Family Formation through the Study of Black Women” Moore

“Intensive Mothering on the Home Front: ...Army Mothers” Murray

“A Reproductive Justice Approach to Safe Haven Baby Laws” Oaks

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions by 6pm, no follow up responses required

April 12 Social Organization of Gender: Sexualities

Read: Taylor, Whittier & Rupp

“Adolescent Girls’ Sexuality” Tolman

“Is Hooking Up Bad for Young Women?” Armstrong, Hamilton & Paula England

“Straight Girls Kissing” Rupp & Taylor

“Straight Dude Seeks Same: Mapping the Relationship b/t Sexual IDs, Practices & Cultures” Jane Ward

“The Sexual Habitus of Transgender Men” Schilt & Windsor

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions by 6pm, no follow up responses required

- April 14 Social Organization of Gender: Bodies, Health & Reproduction
Read: Taylor, Whittier & Rupp
“A Way Outa No Way: Eating Problems Among African-American, Latina and White Women” Wangsgaard Thompson
“Loose Lips Sink Ships” Weil Davis
“The Politics of Narrative...: Rethinking Reproductive Justice Frameworks through the South Dakota Abortion Story” Thomsen
“Navigating Public Spaces: Gender, Race, and Body Privilege in Everyday Life” Kwan
“Conquering the Black Girl Blues” Lani Jones and Guy-Sheftall

Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions by 6pm, no follow up responses required

- April 16 Social Organization of Gender: Violence
Read: Taylor, Whittier & Rupp
“Violence Against Girls Provokes Girls’ Violence” Laurie Schaffner
“How You Bully a Girl: Sexual Drama and the Negotiation of Gendered Sexuality in HS” Miller
“Sexual Assault on Campus” Armstrong, Hamilton & Sweeney
“Good Guys Don’t Rape: Gender, Dom. & Mobilizing Rape” Pascoe & Hollander
“I Can Defend Myself: Women’s Strategies for Coping with Harassment While Gaming Online” Cote

Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions by 6pm, no follow up responses required

IV. Social Change (TWR)

- April 19 Social Change: Global Politics & the State
Read: Taylor, Whittier & Rupp
“Who Is a Real Man? The Gender of Trumpism” Pascoe
“From the Third World to the “Third World Within”: Asian Women Workers Fighting Globalization” Grace Chang
“Intersecting IDs and Global Climate Change” Nagel
“Mass Shootings, Masculinity and Gun Violence as Feminist Issues” Bridges & Tober
“Do Muslim Women Really Need Saving?” Lila Abu-Lughod

Presenters will post by 2pm (earlier would be better) to designated discussion board
Audience will respond to discussion questions by 6pm, no follow up responses required

April 21 Social Change: Social Protest & the Feminist Movement

Read: Taylor, Whittier & Rupp

“Punks, Bulldagger, & Welfare Queens” Cohen

“From Rights to Justice: Women of Color Changing the Face of US Reproductive Rights Organizing” Luna

“Zapatismo and the Emergence of Indigenous Feminism” Castillo

“The Story of a Slut Walk: Sexuality, Race, and Generational Divisions in Contemporary Feminist Activism” Reger

“FB Fem: Social Media, Blogs and New Tech. of Contemporary US Fem” Crossley

“#safetytipsforladies: Feminist Twitter Takedowns of Victim Blaming” Rentschler

“A Herstory of the #BlackLivesMatter Movement” Alicia Garza

Presenters will post by 2pm (earlier would be better) to designated discussion board

Audience will respond to discussion questions by 6pm, no follow up responses required

April 23-May 6 STUDENT PRESENTATIONS of MAJOR PAPER ASSIGNMENT

The purpose of these presentations is for each one of you to be able to educate the rest of us on the topic that you have been working on, share your passion with us! Four students will post their Power Point presentations each MWF to the designated discussion board, exact schedule TBD. Each presentation will last approximately 10 minutes and the audience will respond to questions posed by presenters on the discussion boards.

Wednesday, April 28 --- MAJOR PAPER DUE

FINAL EXAMINATION MEETING for PRESENTATIONS of Papers

Thursday, May 6th from 10:15-12:15

Presenters will post their presentations by 10am and audience will respond by 5pm today.