Graduate Course and Program Review Committee
Minutes
April 25, 2018


The meeting was called to order by B. Mowrey at 2:00 PM

1. Review and Approval of March 28 Minutes:

2. Updates and Announcements:
   a. R. Davis will replace C. Maxwell as History Program Coordinator.
   b. N. Pfannenstiel will replace Y. Zhang as English Program Coordinator.
   c. The Graduate Commencement Ceremony is held on Friday, May 11. Our first doctoral program graduates will be in attendance. Rehearsal is on Thursday, May 10 at 4 pm. Please make an effort to attend, especially if it is your first time. DNP graduating student Lisa Senft is the Moment of Reflection speaker.

3. Curriculum and Policy Proposals:
   a. ENGL 680 – Digital Portfolio Workshop
      i. New course. DL format. To develop a professional portfolio.
   b. GERM 530 – German Linguistics
      i. New course. Grad version of an undergrad course.
   c. SPAN 530 – Spanish Linguistics
      i. New course. Similar to the GERM 530.
   d. SOWK 622 – Military Social Work Practice
      i. New course. Specializes in working with vets and military families.
   e. SOWK 623 - Narrative Therapy
      i. New course. Narrative therapeutic techniques.
   f. New Dual Degree: MSW & MED SPRT
      i. First program of its kind in the U.S.
      ii. Not a joint program, rather a dual program like MSW & MSEM.
      iii. Each program requires 24 unique credits.
   g. PSYC 670 – Clinical Interviewing and Appraisal Skills
i. New course. Combines two courses into one.
ii. Focuses on diagnostic skills.
iii. C. Wolfgang moved. J. Wenrich 2nd. Approved.

h. Changes to Clinical Psychology degree
   i. PSYC 671 and 673 replaced with new assessment courses. PSYC 671 now an elective.
   ii. To meet licensing statute.
   iii. L. Granruth moved. Y. Zhang 2nd. Approved.

i. SPED Changes
   i. EDUC 590 - rescinded, due to MED Core component
   ii. SPED 651 – Advocacy Leadership for the Accomplished Special Ed Teacher
      1. New course.
      2. C. Wolfgang moved. B. Powers 2nd. Approved.
   iii. SPED 652 – Issues in Diversity for the Accomplished Special Ed Teacher
      1. New course.
   iv. SPED 653 – Consultation and Collaboration for the Accomplished Special Ed Teacher
      1. New Course.
   v. SPED 654 - Advanced Pedagogy for the Accomplished Special Ed Teacher
      1. New Course.
   vi. SPED 689 – Research Seminar.
      1. Revised Course.
      2. Some course objections changed.
      3. Prepares students for significant action research.
   vii. SPED 695 – Capstone Experience for the Accomplished Special Ed Teacher
      1. Revised Course.
      2. A more broad and individualized capstone experience.
   viii. SPED (PreK-8) PB Cert Admission –
      1. Eliminate entrance exam. Require Intro to SPED which is credit-bearing.
   ix. SPED (7–12) PB Cert Admission-
      1. Eliminate entrance exam. Require Intro to SPED which is credit-bearing.

j. WSSD 612 – Research Methods in Sports
   i. New course. DL format.
ii. J. Wenrich moved. L. Granruth 2nd. Approved.

4. Old Business:
   a. MED Core
      i. A formal submission process needs to be decided. Separate proposal may be warranted as advanced notice allows for coordinators to discuss with their faculty. To be continued.
      ii. We need to define the three tiers and decide where proposed courses fit best.
      iii. GCPRC governs the core.

5. MU Institutional Repository
   a. Marilyn Parrish & Andy Welaish presented the new searchable digital repository, purchased via TIND. The system is ready for uploading theses, dissertations, scholarly projects and other works.
   b. The Library staff is already meeting with academic departments individually to assess specific needs.
   c. MU will definitely not participate in the planned PASSHE-wide repository.

The meeting was adjourned at 3:40 PM
Minutes respectfully submitted by L. Lehr