

Millersville University **IMAGINE** NEWSLETTER

“IMAGINE” is Millersville’s e-newsletter for friends of the University. Its goal is to share stories demonstrating the diversity of student learning experiences on campus while emphasizing the positive impact that private support makes in the lives of our students. As you will read, everyone can make a difference when we “Imagine the Possible.”

Successful 10th Annual One Day Give Event Celebration Generates Valuable Support for Students



Thank you to the generous Millersville University community for your kind contributions and gifts during the 24-hour One Day Give 2023 event, which raised an outstanding total of **\$582,465** from **2,026 gifts**. This year’s One Day Give event, which took place on Thursday, February 23, marked a special year of the 10th Annual One Day Give fundraising event, and it was an amazing day of generosity, excitement and giving!

Across campus, the One Day Give Celebration Stations provided snacks, swag items, and the opportunity to write thank-you notes to donors or record thank-you videos. Highlights of the day included the famous tradition of the One Day Give socks, which were available for Millersville University students, faculty and staff; exciting challenge gifts and incentives that were announced throughout the day; and the popular leaderboards, which tracked giving to Millersville Athletics teams throughout the event.

In celebrating the spirit of giving, the Millersville University alumni community participated as One Day Give Social Media Ambassadors – spreading the word about One Day Give through social media posts and updates. A big thank you to the 77 ambassadors from six states and Washington, D.C., for being a part of this opportunity to celebrate the excitement of One Day Give 2023!

Because of the tremendous generosity of the Millersville University community, the One Day Give fundraising event will provide valuable support that will make a difference in the lives of students. Thank you so much to everyone who made a gift or participated in this special celebration, for your support and involvement during this extraordinary day of giving!

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**Save the Date for One Day Give 2024
February 14, 2024!**



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SUCCESSFUL 10TH ANNUAL ONE DAY GIVE EVENT Celebration Generates Valuable Support for Students

10 YEARS OF GIVING: Experience the Positive Impact Stories of One Day Give

DEVELOPING THE MILLERSVILLE UNDERGRADUATE RESEARCH CENTER: Supporting Student Success Through Mentored Student Learning Experiences

BEYOND THE CLASSROOM: Achieving Success Through Mentored Student Learning Experiences and Undergraduate Research

MILLERSVILLE UNIVERSITY ALUMNI COUPLE GIVES BACK Through Scholarship Creation to Benefit Students

CELEBRATING THE FINAL WEEKS of the Imagine the Possible Campaign

STUDENT SPOTLIGHT: Tania Turner '23



10 Years OF GIVING: Experience the Positive Impact Stories of One Day Give

Stories by Leah Reagan '23 and Kelsey Madas

One Day Give is Millersville University's annual online fundraising event. Each year, the Millersville community supports the University's students, athletic teams and more. To celebrate the 10th year of this event on February 23, 2023, here are people who've directly benefited from or contributed to the One Day Give event over the last 10 years.



Mederneris Martinez Nunez '18

Bachelor of Arts '18 | Social Work
Donor

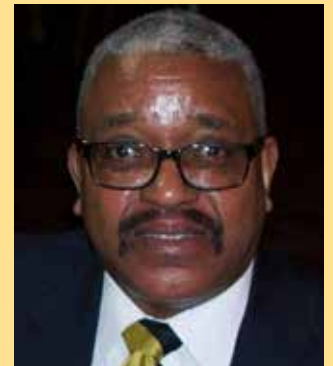
Mederneris Martinez Nunez is a graduate of the social work program who created the Rodriguez Family Award. The award encourages young mothers of color to accomplish their goals. Martinez Nunez explains that she created the award because of her experience as a young mother pursuing higher education. "I had a difficult path to graduation as a young mother and as the first-generation college student in my family," she explains. "I couldn't have the traditional student's college experience due to my responsibilities as a mother of two young children. I didn't have the ability or time to join sports or clubs for the same reason."

In 2017, Martinez Nunez received the Marion G. Foster Award, presented annually to a junior social work major for academic excellence under extenuating circumstances. "That award made a huge difference in my life," she shares. "It helped me financially and encouraged me to keep going." After receiving the award, Martinez Nunez knew she wanted to impact another student's life the same way. "As a student, I conducted a literature review and learned through research that at the time, only 2% of young mothers of color actually graduated college." That idea later became the Rodriguez Family Award.

Martinez Nunez understands the impact donations have on students and recognizes the importance of One Day Give. "I give to Millersville during One Day Give because I know first hand the impact that giving to Millersville has on students. Giving to Millersville has a greater impact than words can describe," she says. "It is an honor to give back to my community and University. A special thanks to the social work department for always being there and for holding me accountable."

While **Gregory Wellons** was a student, he joined the Alpha Phi Alpha fraternity to give back. "I became a member of Alpha Phi Alpha fraternity while at Millersville," he says. "One of our objectives is to aid downtrodden humanity in its efforts to achieve higher social, economic and intellectual status." One of the ways Wellons has lived out that mission is by helping to create a scholarship fund specifically for African American/Latino students. "I have seen the impact that giving to the African American/Latino fund has had on students at Millersville," shares Wellons. "I have spoken to several scholarship recipients, and they expressed how much it has helped them."

One Day Give inspires Wellons to give back to the University, as he attributes much of his success in life to his education. "The reason I consistently give to MU One Day Give is my degree from Millersville has provided me with great success in my life," he says. "I also believe you should give back to help others."



Gregory Wellons '78

Bachelor of Arts '78 | Psychology
Donor

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Santiago Ramos '22

Bachelor of Science '22
Manufacturing Engineering
Technology

A Millersville student who benefited from the EPPIC Student Compassion Fund is 2022 graduate **Santiago Ramos**. He says the funds couldn't have come at a better time. "It helped me to financially go through what I would say were my toughest days in the past five years, financially and mentally," he shares. "It also made me feel like there were tools I could use to get through economic adversity mixed with the good feeling of knowing that there are people who are willing to help you."

Ramos also notes that giving to Millersville students has a real impact. "You could be helping someone who is in real need. A monetary amount that may not be significant to you could greatly impact someone going through a tough time," he says. "Your donation could be helping someone to accomplish their goals in life."

After graduation, Ramos moved to New York City and began working as a project manager for Porcelanosa. "I'm currently being sponsored for an H1B (working) visa, and my goal is to stay in the U.S. for the next few years," he shares. "I'm happy with where I am and who I am today, and I just want to thank Millersville University for all the support I received. It is a great community."

As the head coach of Millersville University's field hockey team, **Shelly Behrens** recognizes the importance of One Day Give. She says the impact has been "immeasurable." Behrens says, "The generosity and philanthropy of so many has been such a positive for our players and field hockey program overall. It has literally changed lives, and I know it will continue to do so!"

Behrens explains that the money raised for the team during One Day Give impacts the players directly. "It allows me to help our players that are here right now," she says. "Not all of our players are on scholarships, and the gifts made to the team help us to attract higher-profile academic and athletic players."

Giving is a personal choice, notes Behrens, but one that can help students for years to come. "I hope that anyone that's been on the receiving end of a gift or scholarship will consider paying it forward, knowing that their gift to Millersville field hockey will create a ripple effect," she says.

Behrens says the amount doesn't matter. "It could be \$5, \$20, or \$125 or higher." This year, the field hockey team is asking alumni, fans and family to give \$125 over 12 months to have their name engraved on a locker as part of the Morgan Athletic Complex renovation. "That amount gives donors the ability to keep a legacy into the future," shares Behrens. "During my time at Millersville, many players benefited from the generosity of athletics donors. I hope that these alums and families will step forward and etch their mark as legacy donors for the Morgan Athletic Complex," Behrens says. Mostly, she's grateful for the support the Millersville community has shown the field hockey team over the years. "Somehow, thank you never seems like enough," says Behrens. ♦



Shelly Behrens '21M

Master of Education '21
Sport Management with an
emphasis in Athletic Administration
Millersville University Field Hockey
Head Coach

Additional One Day Give

Positive Impact Stories

CLICK HERE to read about the positive impact of One Day Give from additional Millersville University community members, including the following:

Lauren Coca '23

Jenn Houtz '18 – story featured on page 6

Amber Liggett '18, '20M

Dr. Amber Sessoms '06, '08M

Spencer Shortt '21, '23M

Dr. Thomas Neuville

**THANK YOU
FOR MAKING
A DIFFERENCE!**

To learn more about the results of One Day Give 2023,
please visit millersville.edu/onedaygive.

Developing the Millersville Undergraduate Research Center:

Supporting Student Success Through Mentored Student Learning Experiences



As part of the Millersville University undergraduate student experience, having the opportunity to participate in mentored student learning experiences with University faculty members can make a transformative impact on a student's academic experience and benefit their professional trajectory immensely. At Millersville



Mr. Jeffrey Porter

University, **Mr. Jeffrey Porter**, Associate Vice President for the Office of Grants, Sponsored Programs, and Research, is focusing on the development of an undergraduate research center to benefit current and future undergraduate students.

Through the establishment of an undergraduate research center at Millersville University, one part of the center's mission would be to "promote and facilitate and support the growth of opportunities for students at Millersville to participate in a mentored experience outside the classroom," explains Porter. The terminology of undergraduate research, in reference to mentored student learning experiences at Millersville University, is interdisciplinary and inclusive of all majors and fields of study, and may include creative activities in the arts, performances, demonstrations, practices in the field, service projects, presentations and scholarly research. "Those experiences benefit the students, first, by providing them an opportunity to broaden or deepen their content knowledge in the field, or in a field," Porter states. "Equally important, and sometimes more importantly, are developing what we call the 'soft skills' – critical thinking; thinking and problem solving in a team; learning from your mistakes; communications – communications within your team and to people outside the team. Those are the fundamentals.

"The second part of the center mission is to serve as a research center into the practice of mentored student experiences as pedagogy," says Porter. "In my vision, a university-wide center, an interdisciplinary center, should ... have as its mission, to become a leader in innovation, demonstration, transfer and practice, in whatever their area is, and that's the goal for the undergraduate research center at Millersville We have a well-deserved legacy in teaching, and not only in the delivery of instruction, but in the design of instruction – in pedagogy," he says. "Secondarily, we also have a strong contingent of faculty here, across disciplines, who share an interest in not only student learning outcomes, in general, again, the fundamentals of pedagogy, but particularly in STEM education.... Strengthening institutional support for faculty and students to engage together in mentored experiences outside the classroom is a very important first step."

Although Millersville University has many beneficial strengths, there are also challenges in the process of providing mentored experiences to undergraduate students. "Whether it's academic year or summer, so many of our students work at least 20 hours a week. It's very difficult for them to take advantage of our excellent co-curricular opportunities, like mentored research," says Porter. With this need, scholarships and student research grants can make an extraordinary difference in providing students with essential funding to allow them to participate in mentored student learning experiences. "Grant support will include both the basics – supplies and travel. It could also include food and housing, if they're going to do a summer research experience on campus, and it pays their tuition for independent study credits." Through providing students with support in meaningful amounts, it relieves them of the need to work, enabling them to pursue a mentored student learning experience, the benefits of which can be life-changing for students in their career paths.

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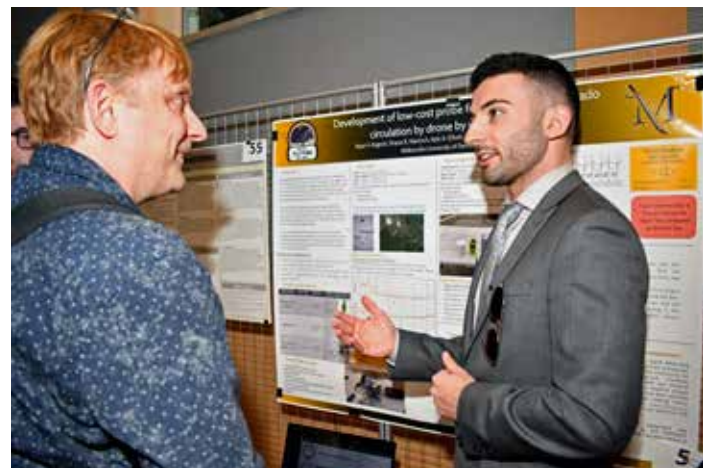


Left: At the Chincoteague Bay Field Station, Millersville University students participate in mentored student learning experiences, including Emily Stauder '24, who has visited the field station for research trips and will be a summer intern at the field station this year. Photo courtesy of Emily Stauder

By allowing Millersville University students to receive meaningful amounts of financial support, scholarships and student research grants can increase access to high-impact co-curricular experiences for a greater number of undergraduate students and make a positive impact on their student success journey. Visit www.millersville.edu/give to explore opportunities to create scholarships for undergraduate research and make gifts to support students who wish to engage in these student learning experiences.

Every year during the spring semester, the Millersville University community comes together to celebrate **Made in Millersville**, the University's annual conference showcasing student scholarly and creative work developed in the classroom, laboratory, field and studio. The Made in Millersville event for 2023 took place on April 11, 2023, and featured live and virtual presentations, posters, talks, performances, demonstrations and exhibits in the Student Memorial Center on campus. "We hope that students who haven't participated in mentored activities would come to Made in Millersville and realize that's something they should be doing, too," says Porter. As a goal that is applicable to all Millersville University students, Porter emphasizes the importance of academic mentorship. "One of my important goals for this is to help new students find mentors," Porter states. "That's a best practice in life – find a mentor. Ask for help. Ask for guidance."

To learn more about the incredible benefits of faculty-mentored student learning experiences and undergraduate research in this edition of the "Imagine" Newsletter, read the success stories of **Jenn Houtz '18**, **Emily Stauder '24** and **Allison Connelly '23**, highlighting the transformative impact that student learning experiences have made in their lives. ♦



SUPPORT VALUABLE STUDENT LEARNING EXPERIENCES

Through your gifts and support, Millersville University students can participate in beneficial hands-on student learning opportunities outside the classroom, including undergraduate research, internships and study abroad programs.

[CLICK HERE](#) to learn more.

BEYOND THE CLASSROOM

At Millersville University, there are many opportunities for students to participate in mentored student learning experiences and undergraduate research, and benefit tremendously from the guidance of a faculty mentor. These valuable student learning experiences that take place outside of the classroom demonstrate proven outcomes for greater connectivity to the University, higher academic achievement, advanced analytical and writing skills, and greater preparedness for employment and global citizenship.

As highlighted through the success stories of several Millersville University students and a recent graduate, the beneficial impact of participating in undergraduate research and mentored student learning experiences can make an incredible difference in the lives of students.



Courtesy of Jenn Houtz

Jenn Houtz '18

Major: Biology,
Animal Behavior Option

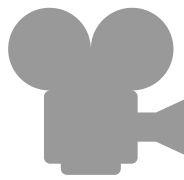
Donor



Courtesy of Allison Connelly

Allison Connelly '23

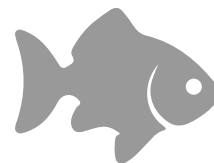
Major: Media Arts Production
Minor: Graphic Communication
Technology



Courtesy of Emily Stauder

Emily Stauder '24

Major: Ocean Sciences
and Coastal Studies



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Jenn Houtz '18

Major: Biology,
Animal Behavior Option

Donor



When **Jenn Houtz '18** was an undergraduate at Millersville studying biology, she appeared in several promotional videos for One Day Give. In those videos, she clearly outlined her goal for the future: to become a research professor. At the end of 2022, she fulfilled that goal.

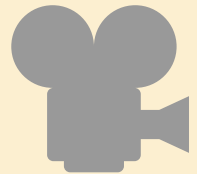
According to Houtz, it was possible because of her education at MU. "It was such a surreal experience to receive my dream job as an assistant professor of biology at Allegheny College," she shares. "All my education and research from four years at Millersville and five years at Cornell led to this milestone. My undergrad research advisors were two of the first people I called with the exciting news." Houtz is also finishing her doctorate in ecology and evolutionary biology at Cornell University, where she studies how wild animals respond to stressful events like climate change. "My doctoral work aims to identify bioindicators of stress resilience in wild birds, such as hormones," she explains.

Undergraduate research was a big part of her experience at Millersville. "When I conducted research at Millersville, I was involved in every aspect of the scientific process, including grant writing, sample collection, data analysis and communicating my results," says Houtz. "The small class sizes and passion of the biology faculty for student success equipped me with all the skills I needed to become an independent researcher." Her research even took her outside of the classroom and to South America. "The most valuable part of my undergraduate research was the ability to travel to Ecuador to conduct fieldwork and attend scientific conferences with professors where I could network with other scientists," she says. "I learned that research is most productive when done in collaboration with others – a philosophy I teach my students now."

"Millersville can change lives. My education at Millersville (including the generous research grant funds I was able to apply from various donors) set me on the path to success," she says. "I wouldn't trade my experience at Millersville for anything."

Allison Connelly '23

Major: Media Arts Production
Minor: Graphic Communication
Technology



Millersville University senior **Allison Connelly '23** has developed a documentary film project through participation in a faculty-mentored student learning experience with **Dr. Changfu Chang**, who is a Millersville University professor in the department of communication and theatre and an award-winning documentary filmmaker.

"Paper Birds" is a documentary film project that Connelly has developed with faculty mentorship from Chang and with a documentary filmmaking group of fellow Millersville University students over the course of two semesters. The "Paper Birds" documentary film focuses on trauma and recovered memories, and it is Connelly's first filmmaking project.

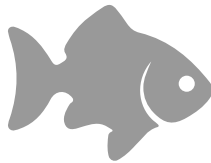
As a student in Chang's classes in the fall and spring semesters of the 2021-2022 academic year, Connelly pitched her idea for the "Paper Birds" documentary to Chang. She recalls, "... When I pitched my idea to Dr. Chang, he suggested I take his two-part documentary filmmaking class in the fall and translate the story to film, and I did.... Since then, I've continuously gone to Dr. Chang for feedback, giving him updates on the project and sharing my work thus far. He's been a phenomenal mentor to me over the last three years, and his support is a huge part of what made this project possible."

Connelly explains, "The faculty-student mentorship with Dr. Chang has been very helpful. Being able to consult with someone who works in the field with a plethora of real-world experience gave me insight I couldn't get from just reading a textbook.... Getting to work one-on-one with a professional allowed me to hone my storytelling skills and build upon my creativity – two things that are much harder to teach in a traditional classroom setting." The skills that Connelly learned from Chang through the documentary filmmaking process are valuable professional lessons that will be beneficial in her future career. Connelly says, "My goal is to be a professional photojournalist one day, so delving into documentary film taught me a lot about how to research, how to tell a story and how to do it all in a cinematic way."

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Emily Stauder '24

Major: Ocean Sciences
and Coastal Studies



As a Millersville University student in her junior year, **Emily Stauder '24** has been participating in a faculty-mentored undergraduate research experience with **Dr. Ajoy Kumar**, Millersville University professor of ocean sciences and coastal studies. The focus of Stauder's undergraduate research

studies is the survey and analysis of shark populations in Chincoteague Bay, Virginia, and surrounding regions, and she began her research last year in the spring semester of 2022. Kumar explains, "My contribution to Emily's research is planning and scheduling the research trips, analysis of data collected and how environmental factors affect the shark populations. Dr. Dominique Didier from the biology department is the co-advisor in Emily's research and our local shark expert."



Dr. Ajoy Kumar

Stauder's interest in this field of study began many years ago, and her involvement in undergraduate research at Millersville University has been a transformative experience. She recalls, "My love for sharks began at a very young age, but watching an entire species disappear right in front of me sparked my interest in research and conservation." Kumar says, "Many species of sharks are in the endangered category due to overfishing and habitat loss all over the world, including the Chincoteague Bay area. Emily and her group travel to the Chincoteague Bay area on a regular schedule and talk to the harbor master, local fishermen, bait and tackle shops, and people at the local fish markets in the area. They are collecting data on present landing of sharks and historical data of shark landings in the area. Simultaneously, they are collecting data on other finfish and shellfish landings. They are also collecting historical data of shark and other fish landings in the area. All these data will be analyzed for trends in shark population over the years and how it has affected local fishers and the economy of the region. The Chincoteague Bay area used to be one of the largest shellfish landings historically. Nowadays, this industry has all but vanished."

The benefits of experiencing a faculty-mentored undergraduate research opportunity at Millersville University and studying at the Chincoteague Bay Field Station (CBFS) have allowed Stauder to pursue her interest and lead her to a future career in this field. Stauder explains, "Being able to conduct hands-on research at the undergraduate level is a rare opportunity, and I am so grateful to the field station for

allowing me and my team to conduct this research. Without the help of the field station and Dr. Kumar, this project wouldn't be possible." For many students like Stauder, the Chincoteague Bay Field Station provides hands-on learning opportunities that expand their academic experiences beyond the classroom. Kumar says, "The Chincoteague Bay Field Station is an integral part of the marine biology and oceanography program at Millersville University. CBFS is a successful example of PASSHE institutions getting together to provide about 20 different three-week classes in four sessions every summer. Several different research opportunities exist for students year-round. Faculty from many PASSHE institutions take their students to CBFS during fall and spring to give the students hands-on experiences that support their lecture classes. Please check this website for more details: <http://www.cbfieldstation.org>."

As Stauder and Millersville University students participate in undergraduate research, these opportunities of mentored student learning experiences provide them with pathways of professional success. "My collaborations with students have always led to either graduate studies opportunities or jobs in related fields. I have students who graduated from or in prestigious graduate programs in the country and students employed in federal, state and private companies in the local area and beyond," says Kumar. Following graduation, Stauder is planning to attend graduate school to continue her studies. She says, "I am continuing my education in the marine mammal conservation field, especially working with sharks. My top three graduate schools include the University of Miami, Nova Southeastern University and Florida Atlantic University."

Kumar takes pride in the success and accomplishments of the Millersville University students who have collaborated with him in scholar/faculty mentorships for undergraduate research studies over the years. "Since joining Millersville University, I have collaborated with at least 50 students in scholar/faculty mentorships for undergraduate research studies. My students have presented in national and international conferences, and some of their research has been published in peer-reviewed research journals," he says. "Undergraduate research opportunities have given me a sense of purpose and fulfillment in my job as a professor at Millersville University."

For Stauder, the positive impact of this valuable student learning experience has made a tremendous difference in her student success journey. She states, "I have loved this opportunity and would highly recommend it to anyone who wants to conduct a research project, big or small. Growing a relationship with my peers and professors while conducting meaningful research is one of the best experiences I've had while at Millersville University." ♦



Millersville University Alumni Couple Gives Back Through Scholarship Creation to Benefit Students

To celebrate Valentine's Day in 2001, more than 22 years ago, Millersville University students **John Held '02 and Laura Held '04** went out on their first official date at Damon's restaurant at the Park City mall, and they have been together ever since. After college, John and Laura married and now have a family with three children, and it all began at Millersville University. Over the years, the Helds' philanthropic contributions and involvement with Millersville University increased. During the recent One Day Give event, John and Laura made a generous gift to establish the Millersville University Alumni Couples Challenge, in which they made a commitment to donate a \$2,000 challenge gift to Millersville University if 40 Millersville University alumni couples made a gift during the day of One Day Give. The challenge was successfully met, with 83 married alumni couples from Millersville University making a gift during One Day Give 2023. "We thought this could be a fun way to inspire others to reflect on their time at Millersville – maybe to spend a few moments thinking about where they met ... and in



doing so, perhaps we could also inspire our fellow alumni to think about giving back to the University so that current students might have a chance to have similar experiences," they say.

Making a difference in the lives of Millersville University students and providing them with a valuable student experience is very important to John and Laura. With their dedication to making a positive impact for students, they established the **John '02 and Laura '04 Held Family Scholarship** in 2018. "We hope we can make things just a little bit easier for current students. They may be juggling a full course load, a job, sports and spending

time with their friends. If through our scholarship a student can worry less about money, or maybe cut back on hours they'd need to work so they can instead focus on studying or spending time with their friends, it's exactly what we are hoping for," say the Helds. In their academic experiences at Millersville University, John graduated in 2002 with a Bachelor of Science degree in speech communication with a focus in

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Millersville University Alumni Couple Gives Back



public relations, and Laura graduated in 2004 with a Bachelor of Arts degree in social work. Their student experiences shaped their lives tremendously, and they wish to provide opportunities for Millersville University students to excel and succeed in the future.

Reflecting on their years as students at Millersville, both John and Laura share many fond memories of transformational opportunities they experienced at Millersville University. John explains, "Being at Millersville was like attending a four-year all-you-can-eat buffet of opportunity. I look back now on all the things I had a chance to do as a student and can see how each experience helped me learn and grow as a young person. I had a chance to represent Millersville at the Conference on Student Government Associations (COSGA) at Texas A&M. I served in leadership roles with several student organizations. I worked with my advisor on an independent study my senior year My time at Millersville gave me the confidence to try new things and meet some absolutely wonderful friends, many of which we still hold dear more than 20 years after graduation."

On her student journey, Laura came to Millersville University through a different path, as a transfer student, and after arriving at Millersville, she quickly realized that she had made a wise decision to become a Millersville University student. Laura says, "I started at a different institution, but knew literally the first day I was there that it wasn't right for me But as I returned to Lancaster County and talked to some of my friends, I realized what a great opportunity I had in my backyard with Millersville. I'm so glad I made the decision to apply.... It was a wonderful day walking across the stage and getting my diploma on time! I'm really proud of accomplishing that, and it taught me that sometimes things won't work out as planned, but hard work always pays off."

The Helds are proud of the success that they've experienced in their lives because of their student experiences at Millersville University, and they aspire to extend the same opportunities to future generations of students through their scholarship and philanthropic giving. "Every so often we'll get a note in the mail we weren't expecting from a student who's received our scholarship. It's the kind of thing where you stop whatever

else you were doing, and take a moment to sit down and read in their words the impact your gift has made. Here's someone you've never met, and maybe never will. But you've had a chance to do something positive for them, and maybe that's the one thing they needed to fulfill their dreams. Or it just helps them get through the challenges right in front of them at this very moment. It means something different for each student, and you'll never know until you open that card and find out how you've made a difference. To us, that's what makes it all worth it."

Through the years following their graduation from Millersville University, John and Laura have continued their involvement as active alumni members, returning to campus regularly and visiting their favorite campus destination – the pond. Professionally, John has excelled in his professional career following graduation from Millersville and is currently the Senior Director, Communications and Brand Management, American Board of Internal Medicine and ABIM Foundation. Laura worked as a director at a skilled nursing facility following graduation and currently devotes her time to being a full-time mom to three future Marauders, while serving as an aide at their children's elementary school. In continuing his involvement in the Millersville University community, John served on the Millersville University Alumni Association Board of Directors, ultimately serving as president, and he currently serves on the Millersville University Foundation Board of Directors.

As they look to the future, John and Laura Held aspire for their support for student success at Millersville University to help future students to grow, prosper and thrive. As mentioned by the Helds, "There's a saying that the best time to plant a tree was 20 years ago. But the second-best time is today. We are planting seeds now that will take root and blossom for years to come. And in doing so – giving students a chance to grow and prosper – they will only make our alumni body even stronger. Years from now, when they are established in their careers and reflecting on their time as students, we hope they will remember how they benefited from the generosity of their fellow alumni, and take a moment to plant seeds of their own by giving back in whatever way they can." ♦

Interested in Creating a Scholarship?

Learn more at www.millersville.edu/give
or contact the Development Office at
giving@millersville.edu
or 717-871-7520.



Celebrating the Final Weeks of the 'Imagine the Possible' Campaign

After nearly six years of historic milestones and record-breaking success, the "Imagine the Possible" campaign is approaching its conclusion and will end on June 30, 2023. During the campaign's final weeks, there is still time to give and make a valuable difference in the lives of Millersville University students. Your generous gifts can contribute to the extraordinary success of thousands of Millersville University students who are exceeding the imagination!

To make a gift to support student success and become a part of the historic "Imagine the Possible" campaign, please [CLICK HERE](#).
[CLICK HERE](#) to learn more about the "Imagine the Possible" campaign.

Thank you for the generous support from the entire Millersville University community for helping students achieve their dreams!

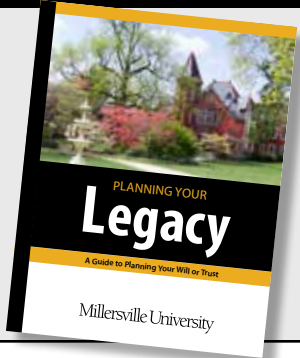
<p><i>Scholarships:</i></p> <p>\$17M</p> <p>PERCENT TOWARD GOAL: 177%</p>	<p><i>Student Learning Experiences:</i></p> <p>\$50M</p> <p>PERCENT TOWARD GOAL: 116%</p>	<p><i>Marauder Athletics:</i></p> <p>\$8M</p> <p>PERCENT TOWARD GOAL: 94%</p>	<p><i>Campus Revitalization:</i></p> <p>\$15M</p> <p>PERCENT TOWARD GOAL: 71%</p>

Benefit Future Generations at Millersville University: Explore the Newly Redesigned Millersville University Estate Planning Guide

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Consult with your advisors about the best choice for your unique circumstances.



Millersville University Senior Aspires to Make a Difference as a Future Teacher

Tania Turner '23

HOMETOWN | Philadelphia, PA

MAJOR | Secondary English Education

SCHOLARSHIP RECIPIENT:

The African American/Latino Alumni Scholarship



POSITIVE IMPACT OF SCHOLARSHIPS:

"Scholarships have made a huge difference for my family and me! As the middle child of 12 siblings, I quickly realized the great financial need to attend college.... For me, scholarships have shown me that I am truly deserving of the exceptional results that I produce. In receiving scholarships, I realize that my younger siblings look up to me as a model of perseverance and integrity. This is something that I will forever cherish."

ACADEMIC EXPERIENCE:

"I chose to major in secondary English education because I have always wanted to be a teacher! I love kids, and I would not want to do anything else in life. I chose English because it is such a versatile subject; I love all the many facets of it that can be taught in the curriculum. I added a concentration in ESL later because I fell in love with the classes that I took and learned so much about teaching English language learners."

FUTURE PLANS:

"After graduation, I plan to become an English teacher at the middle or high school level.... An ultimate career goal of mine is to become the United States Secretary of Education. Every single person, no matter their race/ethnicity, socioeconomic status, age, etc., should have an equal opportunity to pursue their education if they wish to do so." ♦

MAKE A POSITIVE IMPACT *for Students*

Through scholarship support and the generosity of donors like you, exceptional students like Tania can experience successful careers and achieve their dreams.

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