

SD 1: Ensure Access, Affordability, and Completion



Goal 3: Implement Institutional Strategies to Enhance Student Success

Broaden Mentorship

Mentorship Program Characteristic	2020-21	2021-22	2022-23
First-Year Students (FY)	325	382	395
% FY Historically Underrepresented	20%	20%	30%
Second Year and Transfer Students			52
% 2nd Yr/Tsfr Historically Underrepresented			39%
Upper-Division Students (UD)	103	205	130
% UD Historically Underrepresented	21%	21%	29%
Total Undergraduate Mentored Students	428	587	577
Fall to Fall Retention Rate	73.5%		
Fall to Spring Retention Rate		90.0%	93.0%
Fall to Spring Retention Rate-High Engagement >=10 conversations		97.0%	96.0%
Peer Mentors	93	95	132
Alumni Mentors	62	99	64
Total Mentors	155	194	196
UNIV 103 # Sections with Formal Mentoring Component		9	15
UNIV 103 %Sections with Formal Mentoring Component		36.0%	57.0%
Honors College Mentoring (HCM) Communities			
# of HCM Mentees		98	102
# of HCM Mentors		34	38
# of HCM Communities		12	14
# of HCM Signature Events		4	7
# HCM Additional Events / Community		1 to 3	2
Integrated Studies Coaches			81
Mentorship Matters (MM) Participants	>150		
MM New	93		
MM Continuing (First Year, Alumni, On-Campus)	61		

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Improve Holistic Advisement and Support Structures

STARFISH STUDENT SUCCESS PLATFORM	2020-21	2021-22	2022-23
Starfish Launch Date	August 16, 2021		
Predictive Analytics Launch Date			Spring 2023
Progress Surveys	3		
Total Alerts (including referrals)	13,900	24,000	40,000
Academic Flags	5,300		
Kudos	8,600		
Faculty Participation Rate		50.0%	65.0%

The **Academic Care Team** was formed and piloted in Spring 2023 to prioritize outreach and determine tiered support to students in academic risk categories. Success plans were created in Starfish and coordinated conversations with academic departments and offices initiated.

The University College hosted **two Finish Strong events** at the end of the fall 2022 and spring 2023 semesters to connect students with academic support services in preparation for final exams.

Over 800 students attended.