

Effective: October 1997

University Governance TEACHER EDUCATION COUNCIL

Approved: October 1997

Revised: November 28, 2006, Dean, School of Education

February 1, 2006, Teacher Education Council

The purpose of this council is to ensure that all undergraduate, graduate, and in-service teacher education programs are functioning under the auspices of and with the approval of the Professional Education Unit (PEU). The PEU is comprised of all teacher education and other school personnel programs on campus regardless of where they are administratively housed.

Membership

The council is chaired by a faculty member elected by and from the membership of the council. A chair is elected for a 2-year term. Membership specifications are:

1. Each department in the School of Education is entitled to have representation on the council for their undergraduate and graduate programs as follows:
 - a. Educational Foundations, 2 representatives.
 - b. Elementary and Early Childhood Education, 2 representatives.
 - c. Industry and Technology, 2 representatives.
 - d. Psychology, 1 representative.
 - e. Special Education, 2 representatives.
 - f. Wellness and Sport Sciences, 1 representative
2. One faculty coordinator from each of the academic units with secondary education programs: Art Education, English Education, Foreign Language Education, Mathematics Education, Music Education, Social Studies Education, Biological Sciences, Physical Sciences.
3. Faculty representatives are appointed by their respective departments for a one-year term, with no limit of terms served.
4. Dean of the School of Education, ex-officio.

Functions

The primary functions of the council are to:

1. Review and approve proposed changes in curriculum, academic programs, and related matters from all schools which impact on teacher education programs and other school personnel requirements. School curriculum committees shall forward these proposed changes to the Teacher Education Council.
2. Review and approve proposed changes in curriculum, course structure, academic programs, and related matters from the PEU.
3. Initiate recommendations for changes in the curriculum, course structure, academic regulations and policies, or related matters for the PEU.
4. Develop policies governing admission and retention of candidates in the PEU.
5. Develop and evaluate PEU programs.

Matters recommended by the council are forwarded to the appropriate University-wide committee.

Modifications

Modifications of the committee may be made by the Teacher Education Council, with the approval of the Dean, School of Education.