

PRESIDENT'S REPORT

2018-19



Millersville University

To our friends and supporters,

For my first year at Millersville, I focused on developing strong relationships, building the senior leadership team, assessing our university through an outsider's lens and continuing the forward momentum on several initiatives that I inherited. This report is a summary of the major accomplishments during this first year.

On the first day of class, I was welcomed to campus with chalk messages on the sidewalks leading to my office. To this day, students greet me with warmth and enthusiasm. Faculty and staff share their passion. Alumni offer their input and optimism. Trustees inspire me with their time, treasure and talents. Community leaders invite me to envision new partnerships and collaborations. My sincere thanks to all of you for your support.

Our institution garnered several awards and recognitions throughout the year. We officially launched the Tell School of Music in the fall – this was the first named academic unit in our history. Faculty members engaged students in high impact practices that culminated in presentations at conferences and scholarly publications. This heightened engagement led to an increase in the number of presentations at the Made in Millersville event that highlighted our students' work. A meteorology major, Erin Jones, from our University won the Ali-Zaidi Award, which recognizes the top graduating student in PASSHE. This represents the fifth award for a Marauder since the inception of this recognition in 2000, a clear illustration of the outstanding caliber of our students.

Another significant day was March 9, 2019 when two Marauder athletes won individual National Championships. Sunflower Greene defended her shot put title and Shane Ruhnke won the wrestling title (165-pound weight class). Go Ville!

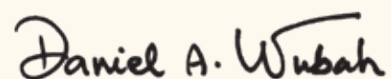
In April 2019, our community hosted my inauguration as the 15th university president. The celebration was punctuated by tradition, pageantry, dancing and singing. Judith and I were truly humbled by the outpouring of support, and our Ghanaian family and friends still talk about the warm welcome they received. We held our first ever all-employee BBQ in May where we recognized the Marauder Milestones recipients. Over 500 faculty and staff celebrated the end of a successful academic year.

Our faculty crafted eight new degree programs, which were submitted to the Office of the Chancellor. Three of these programs were approved and will be implemented this year. These programs were designed in collaboration with local industries to meet the workforce needs of our region. Due to the efforts of our faculty and staff, we received almost 30 external grants and contracts totaling just under 5 million dollars.

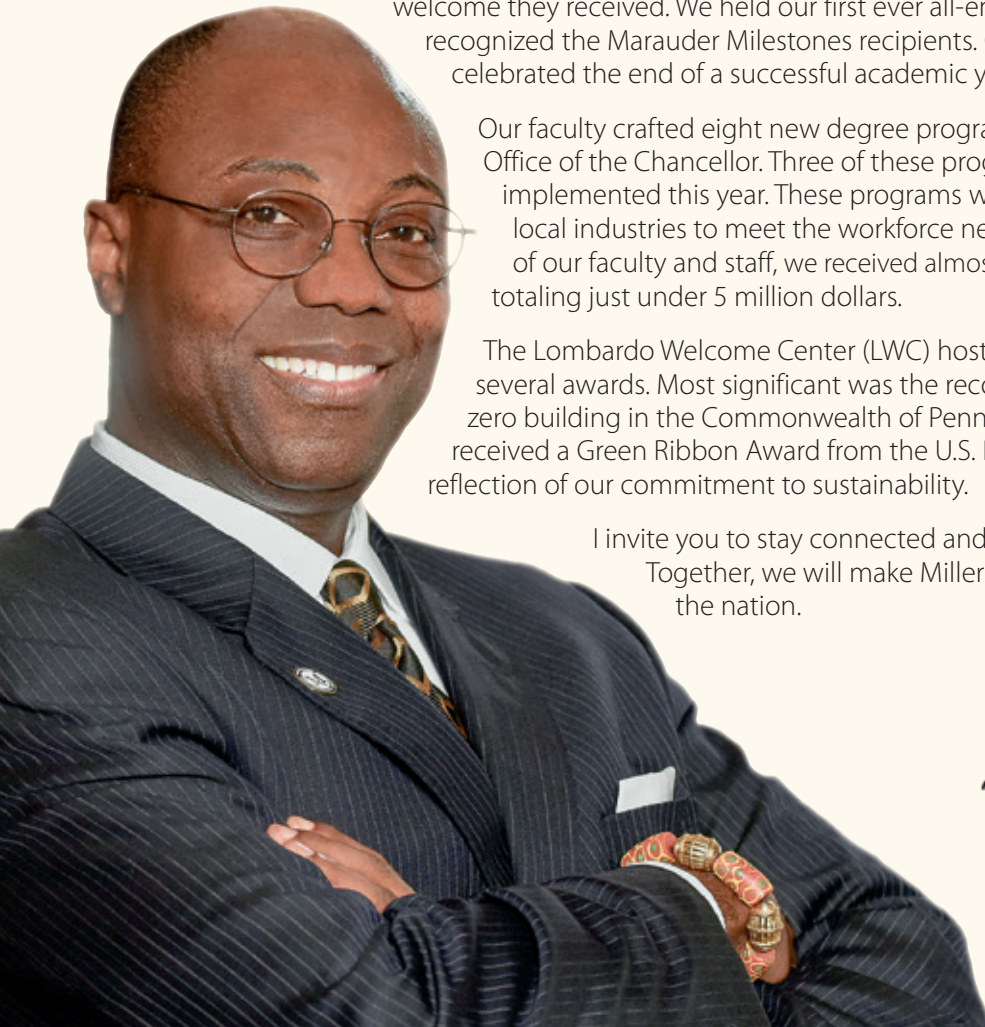
The Lombardo Welcome Center (LWC) hosted almost 10,000 visitors and won several awards. Most significant was the recognition of the LWC as the first net zero building in the Commonwealth of Pennsylvania. In addition, the building received a Green Ribbon Award from the U.S. Department of Education, which is a reflection of our commitment to sustainability.

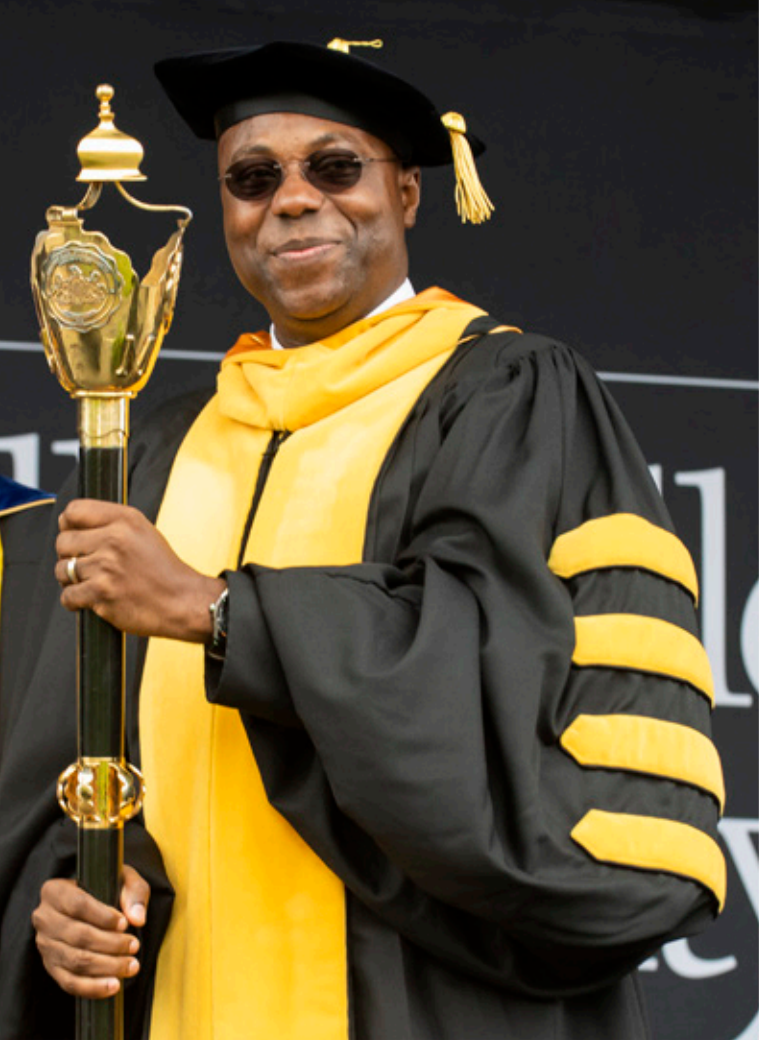
I invite you to stay connected and play an active role on campus. Together, we will make Millersville University the best university in the nation.

With warm regards,

A handwritten signature in black ink that reads "Daniel A. Wubah". The signature is written in a cursive, slightly slanted style.

Dr. Daniel A. Wubah
President, Millersville University





MISSION, VISION AND VALUES

OUR MISSION

Millersville University provides diverse, dynamic, meaningful experiences to inspire learners to grow both intellectually and personally to enable them to contribute positively to local and global communities.

OUR VISION

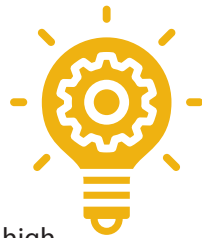
We will transform each learner's unique potential into the capacity for successful engagement in career and life opportunities.

OUR EPPiIC VALUES

The descriptions of our core values serve as guiding principles to help us fulfill our mission, achieve our vision and attain our goals. Individuals or units within the University community may enhance or clarify these descriptions.

EXPLORATION

We embrace a culture of exploration, creating a dynamic learning environment that fosters intellectual curiosity, creative intelligence, innovation, forward-thinking ideas and exciting discoveries. We place a high value on student-faculty research, scholarship and collaborative projects.



PROFESSIONALISM

Our diverse community of learners is comprised of skilled and dedicated educators and staff who model maturity of thought and practice while exhibiting mutual respect. We provide opportunities for professional development and growth, especially for our students, using academic enhancement and collaborative programs to emphasize the importance of critical thinking, active listening, self-discovery, collaborative leadership and responsibility.



PUBLIC MISSION

Our mission calls upon us to respond to the urgent and emerging needs of our growing regional, urban and metropolitan communities. Through interdisciplinary learning, collaborative and cross-cultural experiences and a renewed focus on a liberal arts tradition, we prepare our students for meaningful participation in the broader society.



INCLUSION

We are firmly committed to supporting and advancing the diversity and inclusion of our campus community. Inclusion is creating a campus community where differences are welcomed and respectfully heard and where every individual feels a sense of belonging. We affirm our shared values, recognize our challenges and commit to building on existing efforts to foster a diverse, equitable and inclusive campus community.



INTEGRITY

We steadfastly defend freedom of thought, ideas and discourse as core to authentic and honest scholarship. We consistently live by and practice our institutional principles, standards and beliefs.



COMPASSION

Our ethos of compassion permeates all of our endeavors and interactions. Learning about and being sensitive to the experiences of people and cultures, whether nearby or afar, fosters individual, professional and institutional growth. Compassion moves the campus community towards focusing on each learner and their unique potential to impact the public good.



FILLING CABINET POSITIONS

Key vacancies on the president's cabinet were filled during the past year to build Dr. Wubah's leadership team. National searches were conducted for the Chief Diversity Officer (CDO) and Vice President of Advancement.

Dr. Felicia Brown-Haywood, who previously served as Chief Diversity Officer at Penn State Harrisburg and teaches as an affiliate graduate faculty member in Penn State Harrisburg's School of Behavioral Sciences and Education, joined Millersville as CDO on Aug. 1. She will provide strategic leadership for the Office of Diversity and Social Justice.



Victor E. Ramos, who previously served as campus vice president for HACC, Central Pennsylvania's Community College, joined Millersville as Vice President for Advancement on July 8. Leading the Advancement Division staff, Ramos is responsible for strengthening relations with the University's alumni, donors, community members and campus leaders. He will also guide our current fundraising campaign, "Imagine the Possible," to its successful conclusion.

Stephen diFilipo was hired as Chief Technology Officer (CTO). He has a long and distinguished career serving in technology leadership posts at the University of Texas, Milwaukee School of Engineering, Cecil College (Maryland) and Gloucester County Community College (New Jersey). As CTO, diFilipo provides strategic advice on technology assessment and integration, deploying innovative solutions, cybersecurity and business continuity planning.



DIVERSITY TO INCLUSION

At Millersville University, we strive to continuously improve diversity and inclusion on our campus, which is why our Diversity to Inclusion Initiative teams were hard at work this past year collecting feedback from the campus on a Diversity, Equity and Inclusion Strategic Plan. From the feedback that was received, the suggestion was made to add "Inclusion" to our existing five core values. The teams came

up with a definition of inclusion as "creating a campus community where differences are welcomed and respectfully heard and where every individual feels a sense of belonging." The Council of Trustees endorsed this decision on Dec. 19, creating what is now known as our EPPiIC Values. **These values focus on Exploration, Professionalism, Public Mission, Integrity, Inclusion and Compassion.**



Photo of "Negating Hate" Digital Quilt



NEW DEGREE PROGRAMS

Collectively, Millersville faculty created eight new degree programs and by the end of the fiscal year, the Office of the Chancellor approved three of them. Millersville has never created this many programs in such a short time. The three approved were:

- BA in Entertainment Technology
- BS in Information Technology with an option in Healthcare Analytics
- BS in Sports Administration



Entertainment Technology

Program success and the booming local entertainment industry are the two main reasons that Millersville University developed a bachelor's degree in Entertainment Technology. The program started as part of our highly successful multidisciplinary studies (MDST) degree. It will prepare students for a variety of careers, including as entertainment managers, designers/technicians/programmers in lighting, video projection and sound technicians, costume and scenic designers/technicians and entertainment product designers/engineers.

Information Technology with option in Healthcare Analytics

In keeping with workforce trends and meeting the demands of the regional economy, Millersville launched the new Bachelor of Science degree in Information Technology with an option in Healthcare Analytics. It was designed to prepare both traditional and transfer students as well as adult learners for careers in information technology within the healthcare sector. The program will capitalize on a number of partnerships the University already has with local hospitals, healthcare providers and agencies in the region, including Lancaster General Health-Penn Medicine, UPMC Pinnacle-Lititz, Hershey Medical Center, Highmark Blue Shield and WellSpan.

Sports Administration

The new bachelor's degree in Sports Administration is housed in the department of Wellness & Sport Sciences. It joins existing undergraduate programs including an MDST in Sport Journalism; a double major in Sport Journalism and Media & Broadcasting; a MDST in Sport Business; a Pre-Athletic Training 3+2 degree; and a Sports Medicine Degree.

SYED R. ALI-ZAIDI AWARD FOR ACADEMIC EXCELLENCE

Millersville University 2018 graduate Erin Jones was recognized this spring by the Board of Governors of Pennsylvania's State System of Higher Education as the 2019 winner of the Syed R. Ali-Zaidi Award for Academic Excellence. This is the fifth time a Marauder has won the award since its inception in 2000.

Jones, who earned her Bachelor of Arts degree in meteorology in December, had a perfect 4.0 GPA as a student at Millersville, where she also minored in mathematics and environmental hazards and emergency management. She participated in multiple research projects as an undergraduate, through both the National Science Foundation and the National Oceanic and Atmospheric Administration.

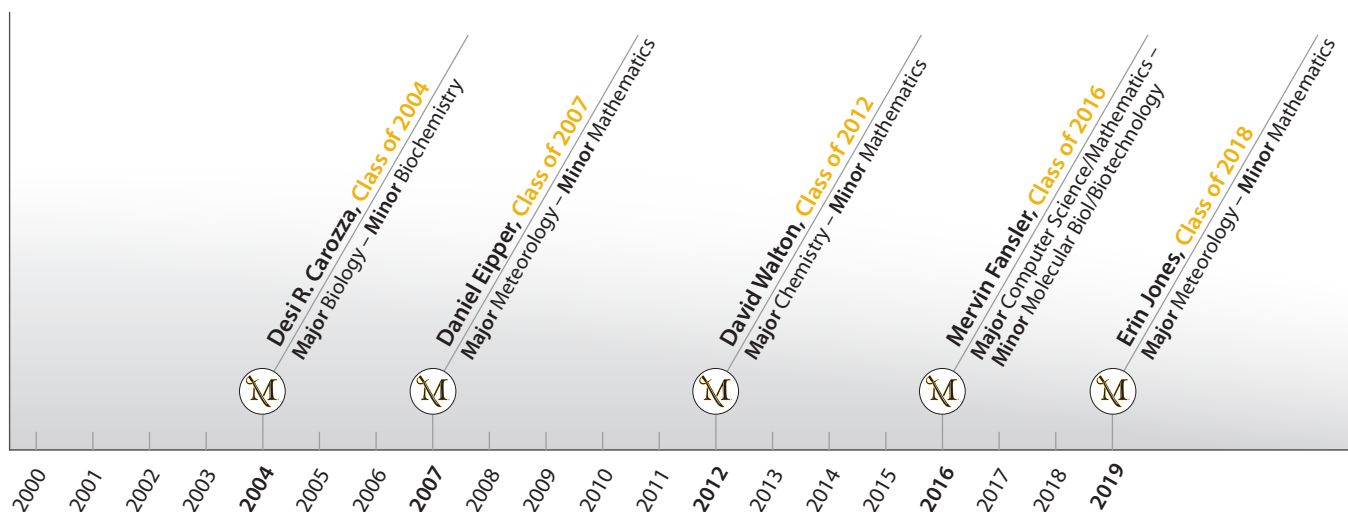
This is the fifth time a Marauder has won the award since its inception in 2000.

After graduation she interned at the Brookhaven National Laboratory in Upton, New York, and intends to pursue a Ph.D. in atmospheric science.

The Ali-Zaidi Award is presented annually to a graduating senior at one of the 14 State System universities. It recognizes outstanding academic achievement and participation in extra- and co-curricular activities.



Syed R. Ali-Zaidi Award for Academic Excellence Winners since 2000





“The Living-Learning Community has made a profound impact on my college experience. Within living-learning communities, your neighbors are your friends, classmates and mentors. This support system helps make the transition into college smooth and contributes to the overall college experience.”

Michael Skros '22, Environmental Hazards & Emergency Management and Geography major

LIVING-LEARNING COMMUNITIES

It's understood that learning takes place inside the classroom, but it's important to remember that just as much learning occurs outside of the classroom. Living-learning communities (LLCs) are a high-impact practice that forges strong bonds and prepare students for success. An intentionally designed LLC allows students in the same academic program to not just study together, but to live closely together and participate in structured co-curricular activities that are centered around important student learning outcomes.

Housing and Residential Programs (HARP) has been working diligently to promote Millersville's living-learning communities and create more opportunities for students to take part. In the 2018-2019 academic year, the Honors College LLC housed approximately 115 students, the Scholars Program Learning Community housed 50 students, and the Social Advocacy LLC housed 20 students.

“Living-learning communities are made possible through strategic partnerships with faculty and staff across campus,” explains HARP director Dr. Scott M. Helfrich. “This high-impact practice influences success in recruitment and student retention.”

These communities **bond our students together** and instill a sense of service, academic exploration, career readiness and inclusivity, which tie directly back to the University's EPPIIC values and mission.



Glenn '63 & Louise '64 Julius. They are now happily retired from their teaching careers. When they heard about a Listening Tour session in Houston, Texas they hopped in their car and made the 5-hour drive from their home in Arlington to attend.

LISTENING TOUR

When Dr. Daniel Wubah first arrived at Millersville on July 1, 2018, he made it his mission to meet as many members of the University community as possible. He wanted to hear what current students, faculty, staff, alumni, donors and friends thought was working or not working at the University they love. His Presidential Listening Tour for Alumni and Friends included nearly 60 events that took place on campus, around the local community, across the country and via live-streaming video.

At each event he asked people to answer the questions “What do we do best?” “What are we not doing?” “What are your hopes and aspirations for Millersville University?”



DR. RITA SMITH-WADE-EL INTERCULTURAL CENTER



Dr. Rita Smith-Wade-El

The Dr. Rita Smith-Wade-El Intercultural Center on campus was created to foster a welcoming and inclusive campus at Millersville University. The center focuses on recognizing, accepting and celebrating differences within our campus and surrounding community.

The center was named in memory of long-time professor at Millersville, Dr. Rita Smith-Wade-El, who died in December 2018. A professor of psychology and African-American Studies, Smith-Wade-El received many, many awards over the years including the prestigious Essence of Humanity Award presented by the Crispus Attucks Community Center.

It was Smith-Wade-El's dream to provide students opportunities to explore their multiple identities and learn about the background and experiences of others. Together, the center hopes to create a culture of inclusion, equity and sense of belonging on campus and beyond.

The center oversees an array of programs, discussions, workshops, social events and resources to spark self-discovery.



Millersville University

DR. RITA SMITH-WADE-EL
INTERCULTURAL CENTER
FOR STUDENT ENGAGEMENT



“The scholarship helped me deduct some of the money I owed and without having to take extra classes to graduate on time. Also with my studying abroad, I was able to feel comfortable with paying for the expenses that I needed. I did not know Dr. Smith-Wade-El personally, but I’ve heard so many great things that she’s done for the community and for my peers. I am very honored to have received a scholarship in her remembrance.”

Lauren Walker '20, Early Childhood Education major

Lauren Walker '20 received the Rita Smith-Wade-El Social Justice Leadership Award. She is originally from Arlington, Virginia. Lauren is a student leader who is involved in several organizations, the co-founder and president of the National Minority Teacher Association (NMTA), the president of Zeta Phi Beta Sorority, Inc., the vice president of the Cultural Greek Council and the secretary of MU ADAPT.



Andrew Black, a music business technology major, class of 2019, who works for Clair Global spent the summer touring with Ariana Grande as a live sound engineer.

TELL SCHOOL OF MUSIC

Millersville University has long been known for producing high-quality musicians. The Tell School of Music, named in honor of donor Mr. Patrick J. Tell, a local entrepreneur and philanthropist, is the first school named in honor of a donor. Tell said he gave to Millersville University because it is so engrained in the Lancaster County arts community through both the Ware and Winter Centers.

The Tell School of Music includes programs for all kinds of musicians. Students put on masterful performances throughout the academic year, from the 300 plus musicians involved with “Glorious Sounds of the Season” to individual recitals.

Students can earn degrees in music education, performance and in music industry. The Clair Brothers Music Business Technology Program, in honor of Mr. Roy Clair '67, uniquely combines both recording and music business classes into one major. Students in the Clair Brothers Music Business Technology program participate in the “Creative Campus” program as performers, entrepreneurs and educators, interact with visiting professionals and participate in real-world projects. The program features opportunities to study with experts in the music industry and live audio classes held at Clair Global at the Rock Litz Campus.

“The student performances at Glorious Sounds were amazing,” explained Tell. “That wonderful experience started me on a path to attend many other performances at the University and I thought, ‘These students and their success is something that I should support.’”

Patrick J. Tell

(L-R) Stephanie Landino (Music Industry), Klaudellsh Larieux (Music Education), Patrick Tell, Kiana Corley (Music Industry), Drew Peris (Music Education)



“I personally feel that Millersville is the best place to learn all about the different aspects of it [the industry] and where to fit in. Through my music classes here at MU, I've learned how to use the recording studio, how live sound works at concerts, the ins and outs of the music business, and of course there's the music theory component as well as thanks to our solfege and piano classes. I think that learning these skills will help to set us apart in the music industry because we are musicians first and can go into the field with a technical approach.”

Estelle R. Nemptsov '21, Music Industry major



VISUAL & PERFORMING ARTS

The arts are an important part of Millersville University's curriculum and reputation within the larger Lancaster community. The University's Office of Visual & Performing Arts puts on an impressive array of performances at the Ware Center in downtown Lancaster and the Winter Visual & Performing Arts Center on the University's main campus throughout the year.

The 2018-19 arts season was culturally diverse, with 122 performances that featured local, national and international music, dance, film, art and theatre acts, including Flamenco Vivo, "Beyond Sacred: Voice of Muslim Identity," Terrapin Theatre from Australia, an array of Millersville student performances and much more.

In addition, the Winter and Ware Centers have become go-to locations to host congressional debates, discussions and open forums for the public, including the 11th district debate between incumbent Lloyd Smucker and challenger Jess King in October 2018. Between all of these events, more than 75,000 individuals walked through either the Winter or Ware center doors, cementing our impressive place within the Lancaster arts community.

Barry Kornhauser, our assistant director of Campus & Community Engagement, received a national award this past fiscal year for his play "Corduroy." Kornhauser won the American Alliance for Theatre & Education 2019 Distinguished Play Award. This is the third AATE Distinguished Play Award that Kornhauser has received and the first for an adaptation.



Millersville's award-winning playwright Barry Kornhauser.



Dr. McIlwaine with the Dallas String Quartet.

SUSTAINABILITY

Accolades rolled in this past year for the Lombardo Welcome Center. The structure was the first building in Pennsylvania to be Zero Energy Certified by the International Living Future Institute. The certification requires that a building generate more energy than it uses over the course of a year using only renewable energy sources. Last year, the Lombardo Welcome Center generated 75 percent more energy than it used.



Millersville was one of four universities in the country to be recognized by the U.S. Department of Education as a 2019 Green Ribbon School. This prestigious recognition first requires a selection by the Pennsylvania Department of Education, then a selection by the U.S. Department of Education.

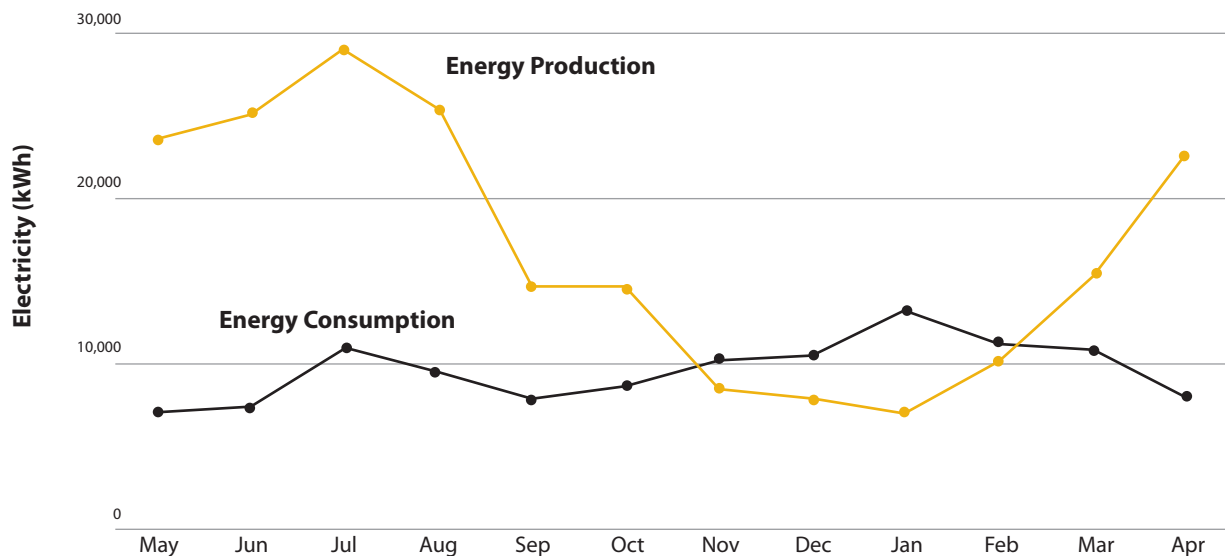
Millersville was also recognized for climate leadership by Second Nature, an organization committed to accelerating climate action through higher education.

Because of the building savings of the Lombardo Welcome Center, the University created the Positive Energy Fund, which provides micro-grants for faculty, staff and students to complete community projects that advance the Global Goals for Sustainable Development.

The initial round of grants were awarded last spring, and the projects will benefit Lancaster County:

- Integrating Art into Stormwater Management – Stacy Levy and the City of Lancaster
- Project Green Lancaster – Students in the Media & Broadcasting Program
- Cross-Pollination: Native Gardens & Art in the Schools – Carol Welsh and Elyse Jurgen, College of Education
- Focus on the Community Day

Lombardo Welcome Center Monthly Energy Production and Consumption



CAMPUS SAFETY

We are proud of our commitment to campus safety. In fact, we were ranked #6 nationally and #1 in Pennsylvania by “Your Guide to the Nation’s Safest College Campuses.” This ranking is the result of our commitment to safety and the hard work of our police department.

PARTNERSHIPS

This past year, Millersville established several new partnerships. Locally, MU signed a program agreement with Thaddeus Stevens College of Technology. The agreement will allow students graduating with an Associate in Science in Business Administration from Thaddeus Stevens to move seamlessly into the online Bachelor of Science in Business Administration program with a general concentration at Millersville University. It’s an important collaboration between our institutions to better serve the Central Pennsylvania workforce.

We also signed a MOU (memorandum of understanding) with Edward Via College of Osteopathic Medicine in Virginia to facilitate entrance to medical school for our students. The “Guaranteed Admissions Interview Program” will give qualified Millersville students an advantage for admission into medical school through this agreement.

Inauguration week included a signing between Millersville University and Academic City College in Ghana. The two colleges will work together on a variety of programs, which may include opportunities for MU-guided study abroad programs for Millersville students and faculty, and to provide transfer and graduate opportunities for students from Academic City College.

“Your Local Security” ranked the safest college campuses in each state. (Photo: YOUR LOCAL SECURITY)



The Millersville University Police Department, led by Chief Pete Anders, provides 24-hour coverage year-round with a full staff of state-commissioned, sworn police officers.



Dr. William Grisco, president of Thaddeus Stevens College of Technology and Dr. Daniel Wubah, president of Millersville, signed a program-to-program agreement on March 18, 2019.

AFFORDABILITY

Making our high-quality education affordable and accessible to qualified students is a major goal for the University administration. The University is achieving the goal through several approaches. Last year, we made substantial progress in developing strategies to cut costs for our students.

Dining Services has started a new “declining balance” pricing plan that reduces residential student dining costs by 14%. And for the first time in history, Millersville has a lower total cost of attendance compared to the previous year.

We are also making a Millersville education more affordable by using open education resource material, which is virtually free for our students. Our Center for Academic Excellence, in collaboration with the Open Education Resources working group, launched the Open Textbook Initiative, which saved our students over \$250,000 last year.

In addition, Millersville is committed to increasing the number of scholarships available to our students. During this past academic year, an additional 95 new scholarships were established. We awarded a total of \$3.8 million in institutional and private scholarships and grants to our students.



I was offered free articles and materials for my English 110 course, and this impacted my stress levels tremendously due to the fact that textbooks are so expensive, and since most of them are required, there’s no way anyone would pass without them. So without the extra stress of buying books, I could focus more of my attention on the class.

Sabrina Kramer '22, Psychology major



While OER are known for their cost savings, as an instructor of first-year writing, I see the value in the longevity. There are no costs associated with the materials, and they are digital, so I encourage students to download the handbooks and notes from class for lifelong writing learning. I want my first-year writing students to have access to meaningful information about writing that will serve them throughout their student career at Millersville, and beyond.

Dr. A Nicole Pfannenstiel, Assistant Professor of Digital Media
Graduate Program Coordinator
English Department

Having access to a free textbook took one more worry off my checklist. With being a student, financial stability isn’t something that you usually receive until after you’ve already graduated, so having a little help with it really makes a difference.

Shalyn R. Minkins '22, Psychology major





Millersville University

HERE'S WHAT'S TRENDING AT THE 'VILLE

Fall 2018 students by the numbers

<i>Student Profile</i> FIRST-YEAR 1380 TRANSFER 569 INTERNATIONAL 21	1087 AVERAGE SAT SCORE	3.00 AVERAGE TRANSFER STUDENT GPA FROM PRIOR COLLEGES	175 <i>new athletes</i>
	23 AVERAGE ACT SCORE	11 COUNTRIES REPRESENTED	6% EARNED A PERFECT 4.0 GPA
<i>42 different declared majors</i>		RANKING TOP 30	OF PUBLIC UNIVERSITIES IN THE NORTH

Dr. Alex Redcay (School of Social Work)

Awarded \$1.35 million to study methods to curtail opioid addiction.

Dr. Tiffany Wright (Educational Foundations)

Received \$300,000 to support teachers being trained to become principals.

Dr. Thomas Neuville (Inclusive Education)

Received approximately \$500,000 to support inclusive education at Millersville University and to support the development of inclusive education programs across the commonwealth.

Dr. Sharon Brusic (Integrative STEM Education Methods)

The Millersville University Integrative STEM Education Methods (ISEM) Program Faculty and Research Team received the 2019 Gerhard Salinger Award for Enhancing STEM Education through Technological/Engineering Design-Based Instruction.

*Millersville sees an uptick in enrollment
one of the largest freshman classes in the University's history*



“IMAGINE THE POSSIBLE” CAMPAIGN FOR STUDENTS SUPPORTS STUDENT EXCELLENCE

The “Imagine the Possible” campaign for students is the first campaign in Millersville University’s history entirely focused on students, with a goal of raising \$32 million in private support by July 2020. The three-year campaign completed its second year during 2018-19 and achieved significant progress in raising funds in the three campaign priority areas of *Scholarships*, *Student Learning Experiences* and *Marauder Athletics*. The fundraising effort of the “Imagine the Possible” campaign focuses resources on our students and addresses the economic challenges they face.

Supporting student success is the ultimate goal of the “Imagine the Possible” campaign. During the first two years of the campaign, Millersville University students celebrated outstanding accomplishments as a result of scholarship support. The success stories of our exceptional scholars and student-athletes demonstrate the importance of scholarships in providing opportunities for our students to achieve greatness.

Visit the campaign website at Imagine.Millersville.edu to learn more.

“Imagine the Possible” Campaign Fundraising Progress: Percent toward goal as of June 2019: **80.5% overall**

Campaign Priority Areas:

SCHOLARSHIPS:

Goal: **\$10 million**

- Percent toward goal as of June 2019

SCHOLARSHIPS

69%

STUDENT LEARNING EXPERIENCES:

Goal: **\$16 million**

- Percent toward goal as of June 2019

STUDENT LEARNING EXPERIENCES

96%

MARAUDER ATHLETICS:

Goal: **\$6 million**

- Percent toward goal as of June 2019

MARAUDER ATHLETICS

60%



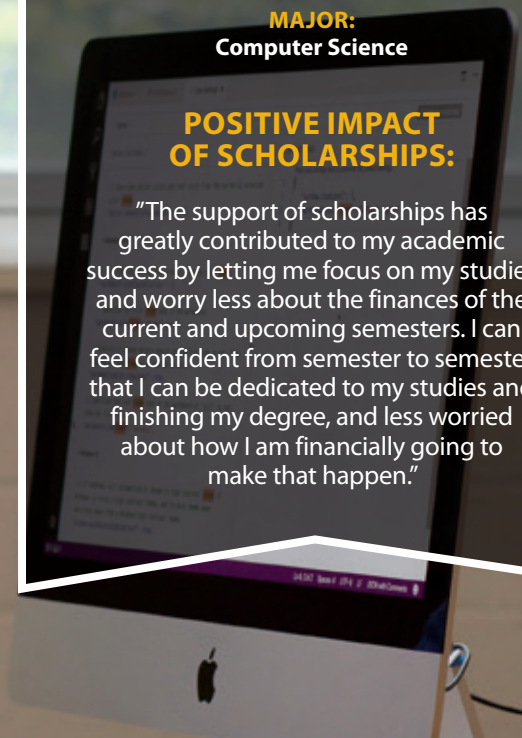
Connor

Billings '19

MAJOR:
Computer Science

POSITIVE IMPACT OF SCHOLARSHIPS:

"The support of scholarships has greatly contributed to my academic success by letting me focus on my studies and worry less about the finances of the current and upcoming semesters. I can feel confident from semester to semester that I can be dedicated to my studies and finishing my degree, and less worried about how I am financially going to make that happen."



Destinee

Holloman '20

MAJOR:
Physics

MINOR:
Mathematics

POSITIVE IMPACT OF SCHOLARSHIPS:

"Coming from a large family as the fifth child out of six, affording college would be a big obstacle without the support of my scholarships. My family and I are extremely grateful that I have been given the opportunity to pursue my dream career. We love the University and all that it has offered us."



ATHLETIC EXCELLENCE

March 9, 2019, was a magical day for **Marauder Athletics**. It was the day that Millersville senior Sunflower Greene won her second NCAA Division II Indoor Championship in the shot put, and it was the same day that senior Shane Ruhnke also won Millersville's first national title in wrestling since 1980.

Greene became the seventh two-time NCAA indoor shot put champion since the event began in 1985, and is the first to do it since 2012.

Ruhnke, in the 165-pound weight class, also won the tournament's awards for Most Outstanding Wrestler and was chosen Most Dominant Wrestler of the Year.

Other highlights from the past year – Men's soccer won the PSAC Championship and reached the NCAA

Tournament. Women's track and field was the PSAC Outdoor Championships' runner-up. On the baseball field, the Marauders won the PSAC Eastern Division and earned the right to host an NCAA Atlantic Regional tournament. Women's volleyball won the PSAC Southeast Division—the program's first divisional title since 1999. Both the men's and women's tennis teams reached the PSAC Tournament. Coach Scott Vandegrift and the men's golf team reached the NCAA Super Regional for the seventh consecutive season.

Our Marauder teams are winning not only on the field, but most importantly in the classroom and in the community as well. Athletes welcomed a local boy, **Owen Brazleton**, to campus for a softball game in April and assisted in his Make-A-Wish reveal.



HOBBS-WICKERSHAM DONORS*

The Hobbs-Wickersham Society recognizes individuals who ensure the long-term stability and growth of Millersville University through their estate plans.

W. Gary & Nancy C. (Brown) '73 Adams
Barbara Jo Apichella '69
Edward & Jacqueline '69 Balderston
Margaret E. Bellis '52
Diane L. '82 & Jim Black
John L. Bockelmann '66
Seymour & Anita Brandon
Lyman R. Brenner '71
Rebecca Anne Brown '72
Hannah Gettz Bryson '50
Clinton S. Probst & Karen E. '95 Buehler-Probst
Joseph A. '03H & Linda R. '03H Caputo
David B. & Elizabeth A. '70 Chamberlin
Roy B. '67, '13H & Rochelle Clair
Robert R. '60 & Dorothy A. '74 Cooper
Bennett J. '67, '12H & Joanne E. (Wargo) '67
Cooper
Barbara Radgowski Czestochowa '69
Ingrid (Benjamin) DeBellis '71
Dennis Denenberg
Victor S. & Melanie A. DeSantis
Steven A. DiGiuseppe '82
Dominick '53 & Helen DiNunzio
Kathleen (Davison) '74 & John J. Dobbins
Dennis B. & Traci L. '83 Downey
Alma P. Duncan
Ruth R. Dutcher
Gerald C. & Susan Eckert
Glenna M. Eshleman '50
Owen B. & Ermaleen B. '68 Etter
Ann B. Evans '41
Robert J. '74 & Mary Mcevoy Fink
Stacey M. Fink '72 & Karen Ketner-Fink
Ronald D. '57 & Mary Frey
Eugene E. & Mary N. '73 Fritz
Jack F. '64 & Joyce '64 Fuls
Carrie N. Gardner '90
Conor G. Gilbert '15
Richard A. & Lorena S. '98 Glenn
Warren Lynn Godshall '72
Chester L. & Kay L. '60 Gontner
Louis F. & Susan Grammes
Jan L. '80 & Alisa McCambridge '80 Graybill
Stephen R. '72 & Mary Ann '74 Gring
James W. '72 & Elizabeth Groff
Roland T. '69 & Judith F. '71 Hahn
Jane A. Hannigan
James E. Harf '61
Nadene K. Hausmann '78
Artemis H. Heiselman '69
Michael E. & Margaret A. '53 Helmintoller
Robin D. '71 & Wendy L. Herr
Kathryn J. Hess '84, '92M
Douglas W. '97 & Janet (Pitkin) '97 Hitz
Leroy T. Hopkins '66
Micheal B. Houlahan
James C. '73 & Judith (Miller) '74 Hower
Charles W. & Nancy E. '80 Hungerford
Peter L. & Barbara B. '65 Hunsberger
Eleanor D. Isaacson
Jeri Anne Johnson '76, '87M
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Suzanne L. Keffer '78
Thomas G. Klingensmith '72
Fay F. Kramer '62
Richard H. Kuhn '57
Timothy I. & Eilena R. Ladd
William H. & Barbara R. '70 Lashley
Walter J. & Frances E. Legenstein
Marie Bryson Libhart '63
Eric G. '71 & Rochelle M. '70 Liddell
Samuel N. '07H & Dena M. Lombardo
H. Sidney Long
William B. McIlwaine
Michael K. McInerney '76
A. Lucille Meissner '68
Salvatore Micciche
J. Eric '76 & Julie A. '78 Miller
James R. '70 & Naomi Miller
Paul Lorah Minnich
Stephen J. & Patricia A. '75 Moran
Karl E. & Carolyn S. Moyer
Stephen Murry & Anne C. '78 Jackson
Flo E. Neff '71
Margaret J. Neff
Conrad W. Nelson '93
Robert P. '70 & Rose L. Newcomer
John & Kristina M. '71 O'Doherty
John F. & Candace H. '76 O'Donnell
Renee Genbauuffe O'Leary '50
Harvey W. Owen
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Brian Andrew Rider '87
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Robertson
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Jean Marie Romig
Essie M. '63 & Franklin J. Rothermel
Bernice R. Rydell
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**Bolded names indicate new members.*

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The 1855 Society recognizes individuals whose contributions, while living, total or exceed \$25,000.

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 Byron L. & Dolores E. B. '56 Parry
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 Samuel N. & Margaret Lee Stayer
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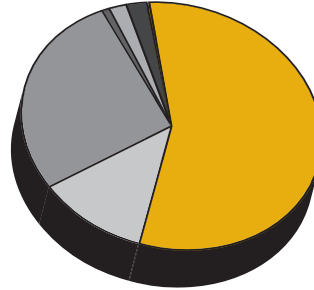
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2018-19 FINANCIALS

REVENUES

Source of Funds	Actual 2018-19
Tuition	71,702,611
Fees	14,906,102
State Appropriation	34,805,234
Gifts, Grants and Contracts	1,111,949
Sales and Services of Educational Activities	2,122,200
Other Sources	3,194,523
Total E&G Revenues	127,842,619

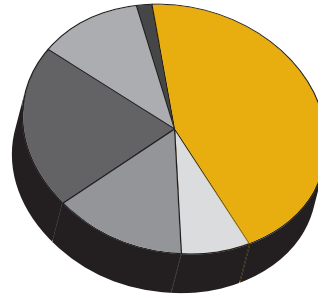


Revenue

56.1%	Tuition
27.2%	State Appropriation
11.7%	Fees
2.5%	Other Sources
1.7%	Sales and Services of Educational Activities
0.9%	Gifts, Grants and Contracts

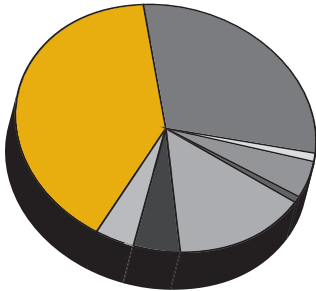
EXPENSES

	Actual 2018-19
Instruction	55,656,494
Academic Support	9,280,672
Student Services	17,469,175
Institutional Support	26,558,591
Operation and Maintenance of Plant	14,805,860
Student Aid	1,721,292
Total E&G Expenses	126,040,439



Expenses

44.2%	Instruction
21.1%	Institutional Support
13.9%	Student Services
11.7%	Operations and Maintenance of Plant
7.4%	Academic Support
1.4%	Student Aid



Giving Record (% of total committed)

40%	Grants	5%	Corporations
29%	Alumni	4%	Foundations
15%	Associations	1%	Employees
5%	Friends	1%	Parents

THE 2018-2019 GIVING RECORD

	Unrestricted	Restricted	Donor Count	Total	Pledge Balance	Total Committed
Alumni	171,450	1,162,879	1,909	\$1,334,329	\$2,119,081	\$3,453,410
Parents	6,322	46,790	312	\$53,112	\$4,500	\$57,612
Friends	12,563	407,695	939	\$420,259	\$145,550	\$565,809
Employees	7,788	47,053	235	\$54,841	\$82,603	\$137,444
Associations	11,538	1,647,176	60	\$1,658,714	\$100,000	\$1,758,714
Corporations	5,964	584,220	134	\$590,184	\$25,500	\$615,684
Foundations		460,645	13	\$460,645	\$50,000	\$510,646
Grants		4,896,901	30	\$4,896,901		\$4,896,901
Contracts		35,262	4	\$35,262		\$35,262
2018-19 Totals	215,625	9,288,621	3,636	9,504,247	2,527,234	12,031,482



Millersville University

RECENT AWARDS & ACCOLADES

The **U.S. News & World Report Best Colleges** issue for 2019 ranked Millersville University within the 30 “Top Public Schools” – Regional Universities (North), and Millersville ranked 103 in the category of “Best Regional Universities” – North region.

For seven years in a row (2012-2019) Millersville University has received the INSIGHT into Diversity magazine’s **Higher Education Excellence in Diversity (HEED) Award**. This tremendous distinction recognizes our outstanding efforts and success in all aspects of diversity including gender, race, ethnicity, veterans, people with disabilities and members of the LGBTQ community.



Millersville University took the top spot on **Your Local Security’s** list of safest college campuses in Pennsylvania, and broke through the website’s top 10 in “Your Guide to the Nation’s Safest College Campuses in 2019,” settling at number six overall.



Millersville University was named a 2019 **U.S. Department of Education Green Ribbon Schools** Postsecondary Sustainability Awardee. The University was recognized in particular for the sustainability efforts demonstrated by the construction of and programs offered in the Lombardo Welcome Center, the University’s first net zero energy building.

Millersville University was recognized by **Second Nature** for its climate change response efforts, receiving a “Cross-Sector Collaboration” award at the Higher Education Climate Leadership Summit.





Millersville University

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