Letter from the Chair

by Ronald Frankum

We have, with greater frequency, been asked to justify why a Degree in History or Social Studies matters by future students, parents, and some College administrators. It is easy to promote the study of history to most but the rest want more data.

I am requesting, therefore, that you help in providing me with the evidence to support the claim that our degrees are central to a long and successful career in a variety of professions. If you are reading this newsletter and have not submitted an update on where you are, and what you are doing, today, please do so. Let us know the degree you received and the year that you earned it followed by a brief description of your activities after Millersville. I also encourage you to spread the word to your fellow Department graduates to let us know what has been going on. It is my goal to publicize all of our accomplishments and continue to support the notion that our degrees are the foundation of a modern Liberal Arts education and a stepping stone to success after Millersville University. I hope that you will aid in this venture.
Books in Press


Clarence Maxwell, *Pembroke: Bermuda’s Architectural Heritage* (Bermuda: Bermuda National Trust) due to be published fall 2015.

Articles and Book Chapters

Dennis Downey, "Lynching" *Encyclopedia of Greater Philadelphia* [http://philadelphiaencyclopedia.org/archive/lynching/]


Conference Presentations


Dennis Downey, 2014 PASSHE Summit (November 2014): organized session and made presentation on research opportunities in disability studies and inclusion.

Made a presentation on MDST Program to CAE, March 2015.


"Native Americans and Mennonites in Colonial Lancaster County, PA,” Colonial Pennsylvania history class, Hempfield High School, Landisville, PA, March 2015.

"Philipp Nicolai’s Hymn ‘Wake, Awake, for Night is Flying’ in its Urban Historical Context,” Holy Communion Lutheran Church, Philadelphia, March 2015.

"The Development of Trinity Lutheran Church in Colonial Pennsylvania,” Confirmation class, Trinity Lutheran Church, Lancaster, PA, October 2014.
Victoria Khiterer, "Jewish Pogroms in Bialystok and Siedlce in the Summer 1906" to the International Conference "Pogroms of Jews in the Polish Lands in the 19th and 20th Centuries", Warsaw University, Warsaw, Poland, June 2015.

"The Struggle for a Monument: Memorialization of the Holocaust in Babi Yar (Kiev)" to the 21st Western Jewish Studies Association Conference, Vancouver, Canada, May 2015.

"Suppressed Memory: Memorialization of the Holocaust in Babi Yar (Kiev)" presented at the 20th Annual ASN World Convention, Columbia University, April 2015.

"Memorialization of the Holocaust in Minsk and Kiev" presented at the 46th Annual Conference of the Association for Jewish Studies (AJS), December 2014 and at the 45th Annual Scholars’ Conference on the Holocaust and the Churches, March 2015.

"The Queen and King of the Russian Underworld: Son’ka the Golden Hand and Mishka Iaponchik" at the 46th Annual Convention of the Association for Slavic, East European, and Eurasian Studies (ASEEES), November 2014.

“How Jewish was Jewish Culture in Kiev before World War I?” at the 10th Congress of the European Association for Jewish Studies, Sorbonne University, Paris, France.


“The Destruction of Galicia and Bukovina: The Genocidal Policy of the Russian Army on Occupied Territory during World War I” to the Millersville University Symposium “The First Genocides of the Twentieth Century.”


On the picture, History Department faculty, front row from left to right: Dr. Victoria Khiterer, Dr. Tracey Weis, Dr. Tanya Kevorkian, Dr. Erin Shelor, Chair of the History Department Dr. Ronald Frankum, back row from left to right: Dr. Onek Adyanga, Dr. John McLarnon, and Department Secretary Ms. Maggie Eichler.
Faculty News - Special Event

Millersville University Symposium: The First Genocides of the Twentieth Century

On April 14, 2015 the History Department organized the Millersville University Symposium *The First Genocides of the Twentieth Century*. The Symposium was devoted to the commemoration of the centennial anniversary of the Armenian Genocide: 1915 – 2015.

*Dr. Onek Adyang* presented his paper *Herero Genocide: Race and Imperial Germany in South West Africa (Namibia)*; *Dr. Victoria Khiterer* presented her paper *The Destruction of Galicia and Bukovina: The Genocidal Policy of the Russian Army on Occupied Territory during World War I*, and *Dr. Tanya Kevorkian* presented her talk *The Armenian Genocide: The 100th Anniversary*.

The Symposium moderator was *Dr. John McLarnon*. After the paper presentations and questions the documentary film *The Armenian Genocide* by Andrew Goldberg (Director, Producer) was shown. The Symposium was attended by faculty, students and community members.
History Department Award Winners

Casey J. Swank, Richard C. Keller Award in American History
Linford E. Rank, Louis & Margarete Koppel Award in European History
James Rooney, Charlotte A. Lafferty History Scholarship
Joseph E. Blauberg, C. Maxwell & Edna H. Myers History Award

Nicholas A. Klein, Dr. Robert D. and Roma J. Sayre Excellence in American History Scholarship
Bradley S. Auker, Joseph E. Walker American History Scholarship
Adam K. Penny, Robert F., Louise G., and Joan M. Williams Scholarship

Michael Fitzpatrick, The Francis J. Bremer Award
Jennifer L. Harris, Jack Loose Sons of the Revolution American History Research Award
Brian Pearson, Dr. Abram Foster Scholarship for Excellence in History

Student News

Honors and Awards

Nicholas Klein and Joe Blauberg, Accepted in the McNeil Center Atlantic World Workshop.
William Barnes, Middle School Social Studies Teacher, Bear Creek Community Charter School.
Chris O’Brien, Academic Program Coordinator position with Johns Hopkins Center for Talented Youth.

Katelynn Wright served as a Project Coordinator for Life Connection Mission, which works primarily in Haiti.
Tracey Barnett, Admitted to the Ph.D. Program in History at University of Southern Mississippi.
Katrina Ponti, Accepted into the Ph.D. Program in History at the University of Rochester.

Keith Prushankin, Admitted to Charles University in Prague Masters Program.
Linford Ranck, Admitted to the Ph.D. Program in History at Northwestern University.
Khanh Vo, Admitted to the Ph.D. Program in American Studies at William and Mary College.
MARAUDING MU HISTORIAN THE HISTORY DEPARTMENT NEWSLETTER | JULY 2015 – ISSUE #2

Student News

**Inductees:**
- Michael Fitzpatrick
- Worley S. Pace
- Katrina M. Ponti

**Conference Presentations**
(Pennsylvania East Regional @ Ursinus College, April 18, 2015):

- **Timothy Seidel**, “Blankets and Tomahawks: The Role of Indian Women During Pontiac’s War”
- **Daniel Harpold**, “Lee’s Decision”
- **Brian Pearson**, “The Rescue of Bat 21 Bravo: A Case Study of Search and Rescue in the Vietnam War”
- **Michael Fitzpatrick**, “Defense Acquisition in Retrospect: A Case Study of the MBT-70 Battle Tank”

**Prizes:**
Tracy Barnett, Phi Alpha Theta National HQ
Thomas S. Morgan Memorial Scholarship
Dear Alumni,

The History Department sincerely congratulates you on your successes.

We are proud of you and your professional achievements.

Paths to Success

Ryan E. Barrick, BA History, May 2011

Work: I am currently a Social Studies teacher at the Maryland Academy of Technology and Health Sciences in Baltimore, MD. I teach college prep level African-American History and World History at my school. In addition, I am pursuing a Reading Specialist Master's Degree at Shippensburg University.

MU experience: Millersville University is widely known throughout Maryland for producing high quality academic educators. With my professional and academic achievements at Millersville, I was made an immediate offer of full-time employment at my school.

Advice to Students: Study hard and develop professional relationships with the History Department faculty. Also, join Phi Alpha Theta to gain experience presenting academic research in professional settings.

Wesley Brooks Toth, Master of Arts: History, Spring 2014

Ph.D. Student: As of this moment, I have been accepted into History Doctoral programs at Kent State University and University of Maine. It took me ten months to find out that I will be going back to school again to pursue my goal of becoming a history professor. No matter which school I choose, I will be a full-time Ph.D. student and quite possibly a Teaching Assistant.

MU experience: My education at Millersville University gave me a lot of confidence in my ability to search for what I want in life. With a Master’s degree, I know that a lot of doors, which were previously closed to me, are now open. I do not feel as restricted in the job market as I used to when I had only a Bachelor’s degree.

Advice to Students: I never expected to take another year off from school after I graduated with my Master’s degree. I wanted to jump right into a Ph.D. program. Instead, I had to spend a year back home in Maryland working in the family business. During the winter, I put together applications to History programs in the hopes of continuing my path in academia. This commitment to going back to school has paid off now that two universities have accepted me. My advice to current MU students is to be patient. Sometimes taking a year or two off from school, or working in a job outside the degree, is great for refocusing life goals and learning about one’s self.

Lindsey N. Alleman, B.A. History, December, 2011

Back to School: I am currently enrolled as a nursing student.

MU experience: I truly liked my education at Millersville University, but I never felt prepared for the job searching process.

Advice to Students: Always research the field that you want to work in and make sure that it is a good fit.
for you. Also, search for job openings in your area to make sure that you will be able to secure a job. For me, securing a job in central PA is hard and that is why I had to go back to school for another degree.

Neil Hobbins, BA History, 2012

Work: I am the Executive Director at The Mill at Anselma National Historic Landmark. The Executive Director is responsible for day to day management of the organization. In addition, I provide leadership for all programs and initiatives of The Mill as directed by its Board of Trustees. The Executive Director reports to the Chair of The Mill’s Board of Trustees and will work as a team with The Mill’s board, staff, and volunteers in the completion and implementation of the Mill Trust’s strategic plan, fund raising, and programming objectives. The Executive Director also conducts research on the families and history of the Mill.

Advice to Students: Do not be afraid to volunteer. I received my initial position, the Education Coordinator at The Mill at Anselma National Historic Landmark, based upon my time volunteering in the past at different historic sites. It will help give you some experience in the field, and will also show you the best position for you in your job field. Once you are able to secure a job, become a sponge. Learn from everyone that you work with. Whether it is the Director, a fellow peer, or a volunteer who has been there since the start of the site, everyone has something that you can learn from.

David Williams, B.A. in History, 2012

Back to School: JD/MBA (application pending for MBA) at Western New England University

MU experience: I would not have given up my experience at Millersville for Harvard, Yale, or any other "top tier" school.

Advice to Students: Enjoy the small university atmosphere while at Millersville. It allows you to foster genuine relationships with professors, something that you would not have the ability to do at a large school.